Stage 1 PROMPT sheet

1/1 Count to 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1/2 Count in twos

1	2	1	3	4	5	6	7	8	9	10
11	12	11	13	14	15	16	17	18	19	20
21	22	21	23	24	25	26	27	28	29	30
31	32	31	33	34	35	36	37	38	39	40
41	42	41	43	44	45	46	47	48	49	50
41		41								

They are all EVEN
They all end in 0 or 2 or 4 or 6 or 8

1/2 Count in fives

•									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

They all end in 0 or 5

SW

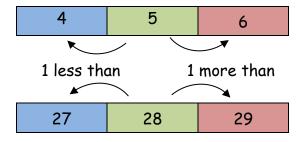
1/2 Count in 10s

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

They all end in 0



1/3 One more or less



1/4 Numbers as objects



Max has MORE than Ann Max has the MOST

Ann has LESS than Max Ann has the LEAST

1/5 Numbers in figures and words

		1		
1	one		11	eleven
2	two		12	twelve
3	three		13	thirteen
4	four		14	fourteen
5	five		15	fifteen
6	six		16	sixteen
7	seven		17	seventeen
8	eight		18	eighteen
9	nine		19	nineteen
10	ten		20	twenty

1/6 <u>Mathematical statements involving (+)</u> (-) and (=)

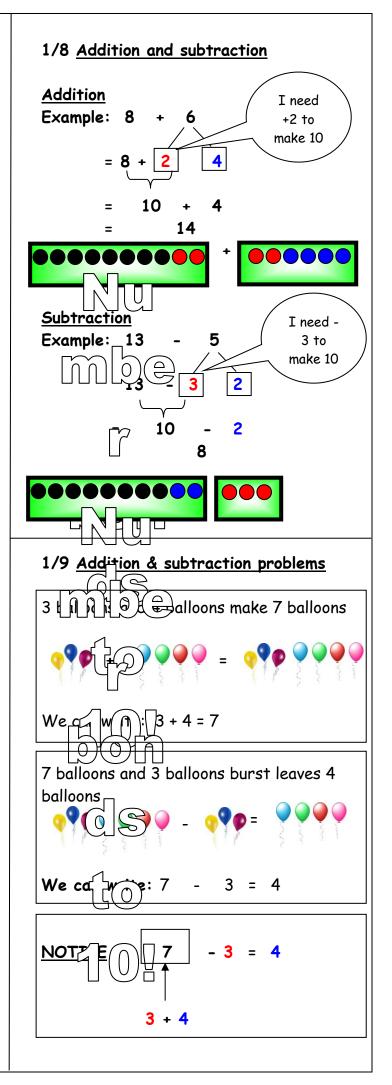
We read: 3 added to 4 makes 7

We write: 3 + 4 = 7

We read: 7 subtract 3 makes 4

We write: 7 - 3 = 4

1/7 Number bonds 10 - 1 = 9OR 10 - 9 = 110 - 2 = 8OR 10 - 8 = 210 - 3 = 7OR 10 - 7 = 310 - 4 = 6OR 10 - 6 = 45 + 5 = 1010 - 5 = 5



1/10 Multiplication and division

A gardener sows some bean seeds



• How many seeds did he plant?

Answer: $3 \times 5 = 15$ or $5 \times 3 = 15$

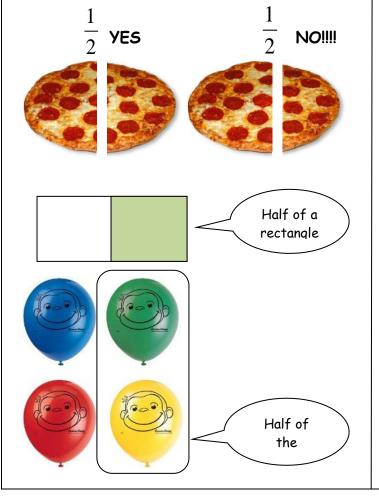
• The gardener planted 15 seeds in 3 rows. How many seeds in each row?

Answer: $15 \div 3 = 5$

1/11 Recognise and name a half

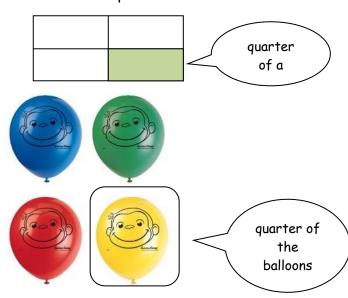
We write: $\frac{1}{2}$

Split into two <u>equal</u> parts

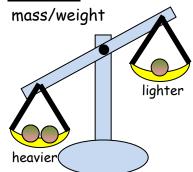


1/12 Recognise and name a quarter

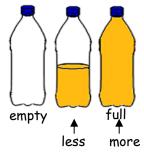
We write: $\frac{1}{4}$



1/13 Measures



capacity/volume



time



fa

length





1/14 Measuring

mass/weightweight of an apple - grams



weight of a boy - kilograms

• capacity/volume medicine spoon - millilitres

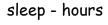


bucket of water - litres





eat your dinner - minutes

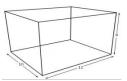




LengthA pencil - centimetres



The school hall - metres



Road distance-kilometres





1/15 Value of notes









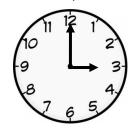
1/16 Sequence events



1/18 Tell the time

The long pointer is called the MINUTE hand. The short pointer is called the HOUR hand When the <u>long pointer</u> is on 12, we say <u>o'clock</u>

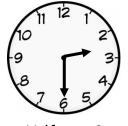




8 o'clock

3 o'clock

When the long pointer is on 6, we say 'half past'





Half past 2

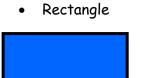
Half past 9

1/17 Dates





1/19 Recognise 2D shapes





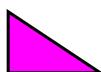
Square

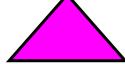




Triangle







Circle



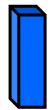
To write the date

Today is Thursday 3rd April 2014



• Cuboid

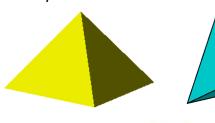




• Cube



Pyramid

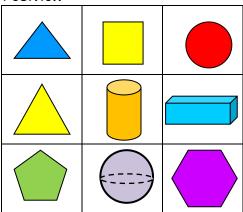


• Sphere



1/20 Position, direction and movement

Position



What shape is above the cuboid?

Answer: circle

What shape is below/under the blue triangle?

Answer: yellow triangle

What shape is right of the green pentagon?

Answer: sphere

What shape is left of the circle?

Answer: square

Direction









Forward

Backward

d Turn right

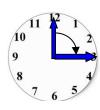
Turn left

Movement

ANTICLOCKWISE







Clockwise (1 right angle) or $\frac{1}{4}$ turn



Clockwise(2 right angles) or ½ turn



Clockwise(3 right angles) of turn