

Newsletter 11th November 2016

Welcome to our first week back after the half term break. This half term is known as Autumn 2. I have put a copy of the medium term planning in the children's school bags for you to refer to over the next few weeks.

Thank you to everyone who returned the Christmas card orders - they have now been collected by the PTA to be processed. We will send them home as soon as possible.

Tapestry

Mrs Heywood has been adding information onto Tapestry and everyone should now have received a notification from us all. If this is not the case then please let us have your email address as a contact point and we can re-add you to the system.

Reading

We have listened to each child read individually this week to monitor their progress. We are delighted how the children are using their phonics knowledge to de-code unfamiliar words. Please remember as we are still acquiring new phonemes (sounds) some of the books will seem repetitive and rather easy but this is to ensure that the reading at home is an enjoyable experience and we will be teaching the children new strategies. If you have any concerns please talk to your child's teacher.

Phonics

In phonics this week we have looked at the new sound j. This is the start of Phase 3 letters and sounds. We are reviewing the tricky words **I, to, no, and go** each day. We have introduced the high frequency words **and, is, at, it, in**. We have been working with the children on using the existing sounds we know and blending them together, listening for initial sounds in words and attempting to write them. The children are very confident at recognising the sounds and tricky words each day which is wonderful.

Maths

In maths we have been writing our numbers 1 - 10. The children have been working very hard on the number formation and we have a series of number rhymes to support this. We will be sending this home this week for you to reinforce at home.

Bonfire Night and Diwali

In our afternoon sessions we have been talking about celebrations and how we spend time together as a family. In show and tell the children shared how they celebrated Bonfire Night over the weekend and it was lovely to see all the work on Tapestry; thank you for your support with this. We looked at another celebration, the festival of light, Diwali, and how this is celebrated. This occasion is very important to a number of our families in school.

Remembrance Day

A minute's silence was observed as a mark of respect on Friday 11th November at 11.00am. The children have been listening to assemblies on what the Poppy symbolises.

Open Morning

On Thursday it was one of our Open Mornings for prospective parents. The parents had the opportunity to see how your children have settled and how they are working. The Year 6 School Ambassadors were a credit to the school and many parents remarked on this. Many new families commented that they thought the children were very settled and engaged in their learning. ☺.



★ **Stand Up to Cancer Day**

★ Thank you to everyone who supported our whole school event. The children and staff looked fabulous in green
★ and we raised £745.00 which is amazing. The children listened to my assembly in the morning explaining what
★ the day was for and it inspired some of our older children in school to want to help at the cake sale later in the
★ day.

★ **Next Week**

★ On Monday 14th November we have an "anti-bullying road show" coming into school to talk to the children. This
★ will link to one of our Early Learning Goals and will support the children when attempting to sort a conflict with
★ friends and encourage them to be kind. This will mean that we will not be in the main hall doing our normal PE
★ time but we will be able to go into the small hall in the week for some music and movement.

★ As the colder weather is now here to stay please ensure that your child has a coat in school every day (clearly
★ named). Please check lunch bags and water bottles are also clearly named.

★ Our new phoneme next week will be **v, w** and **x**. We will focus on the actions associated with this letter sounds
★ (we follow Jolly Phonics) and have a variety of games and activities to support this. We will review all our
★ "tricky words" **I, to, no** and **go**. A "tricky word" is a word that you cannot phonetically segment and blend, you
★ just have to know it by sight. We will review the high frequency words **and, is, at** and **it**. We will focus on
★ writing simple cvc words and listening for any sounds we can hear using a phoneme frame to support the
★ children's writing. In maths we will be using our number skills and counting and writing calculations. The
★ activities are very practical and engaging to focus our learning. In our afternoon sessions we will be looking at
★ Remembrance Day and how people acknowledge this day in history. Some of the children have already been
★ sharing that they have siblings who are involved in activities over the weekend.

★ **Homework**

★ To support our learning this week we would like to write numbers at home; 1 - 5 initially and then progress to
★ 6 - 10. You will have the new rhymes to support you. Some children have found the formation tricky and this is
★ just a time for you to spend together re-visiting each number individually.

★ **Parents as Partners**

★ Please return the Parents as Partners form next week. It allows you the opportunity to tell us as a team what
★ has worked/not worked for you as families. We collate the information and feedback once we have the forms
★ in school. We use **all** comments to inform our practice and improve the service we currently provide.

★ Mrs J Dodd

Mrs K Heywood

Mrs Z Richardson

Dates for Autumn 2

Friday 25 th November 2.45pm	EY Celebration Assembly in the main hall
Friday 9 th December 6.00pm	PTA Christmas Fair
Tuesday 13 th December 9.00am - 10.15am	EY Christmas Celebration and Stay and Play
Wednesday 14 th December	Whole School Christmas Lunch
Tuesday 20 th December	KS1 and EY Christmas Party
Thursday 22 nd December	End of Term until school re-opens Monday 9 th January 2017
Friday 23 rd December	INSET

