

## Disadvantaged Provision 2015-2016

- 4% of children on pupil premium (funded)  
(5% registered)
- 66 % boys 33 % girls
- 0.5% £1,900 for post-LAC (1)
- £1,320 pupil premium (FSM)
- In total Hartford Primary was allocated £19,800



## HARTFORD PRIMARY SCHOOL - Pupil Premium

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we have improved the percentage of pupils, who make good progress. Through targeted interventions we are working to eliminate barriers to learning and progress.

Pupil Premium will continue to be used to provide high quality additional support for pupils as required, mostly in the form of intervention activities that ensure that individual pupils or small groups of pupils receive tailored support to their needs, which is focused on raising achievement. This additional support is carried out by teachers and teaching assistants. Further to this, Pupil Premium will continue to be used to support pupils to attend residential visits.

In 2015/16 the number of pupils on roll is 399. The number of pupils eligible for Pupil Premium is 15 (4%) and for Children Looked After (CLA) 0.5%. We also have an additional 5 children that have joined school since the census.

This academic year (2015-2016), Hartford Primary School will receive a Pupil Premium funding of £19,800. Below are some of the ways in which we have identified how this additional funding will be used to support children entitled to FSM:

Below is a brief outline of how the premium has been spent at Hartford Primary School

### Intervention:

- Our team of dedicated teaching assistants (TAs) have delivered one to one or small group intervention / additional session across KS1 and KS2 for phonics, reading, writing and maths to increase rates of progress for pupils in receipt of pupil premium so as to narrow the attainment gap between this group and the non-pupil premium pupils in school.

### **Enrichment:**

- Subsidised cost of residential/visits for all disadvantaged pupils

### **CPD:**

There has been significant spending on CPD for both teachers and TAs in order to ensure quality first teaching and effective interventions:-

- Literacy Counts has led developments in guided reading and phonics. This has included modelling sessions for both teachers and TAs.
- First4Maths has supported TAs in effectively using resources such as Numicon in intervention and delivered training to teachers on intervention, target setting, planning, challenging the more able and differentiation.
- The Literacy Company has led developments in guided writing, moderation of writing, target setting and subject knowledge.
- Whole staff training in Primary Writing Project
- TA undertaken EISA training.
- Teacher and TA taken BRSP Training

### **Impact:**

#### **Progress**

Reading 65% of Pupil Premium Children made at least expected progress

Writing: 70% of Pupil Premium Children made at least expected progress

Maths 60% of Pupil Premium Children made at least expected progress

#### **Attainment:**

Reading: 19% achieved or exceeded national expectations

Writing: 14.3% achieved or exceeded national expectations

Maths: 33% achieved or exceeded national expectations

Across Reading, Writing and Maths ,10% of PP funded children are working at or above national expectations.

