

Newsletter 16th June 2017

Exceptionally hot weather

The weather has been unusually hot this week, we have managed to monitor their time in the sun and ensured that they have had access to water throughout the day and re-filled their water bottles when needed. We ask that in the summer months that you apply sun-cream before coming to school, ensure that your child has a sunhat and a named water bottle each day.

Transition

The children have now met Miss Cookson and she was one of our mystery readers this week. Miss Marzolo will be visiting the children in her class on Thursday 29th June on our whole school transition day. This is when all children will spend the day with their new teacher and familiarise themselves with their new teacher and their new environment.

Mystery Reader

Being a mystery reader is proving to be extremely popular. The children are really enjoying listening to their friends read to them and it is wonderful to see how confident they have become and how good they are at reading. If your child wishes to be a mystery reader, then practice a short favourite story at home with them and if you wish to be there when they read please speak to Mrs Dodd to confirm the date.

Our Learning this Week

Mrs Heywood/Mrs Richardson's group have continued to look at CVCC (consonant, vowel, consonant, consonant) words, letter formation and handwriting and sentence work. Mrs Heywood/Mrs Richardson's phonics group have begun to work through Phase 5 letters and sounds with the alternative sounds ie and ea and apply them in their written work. Mrs Dodd's group have worked with CVCC words within Phase 4. In our maths sessions, we have continued with our morning maths activities and the children have thoroughly enjoyed themselves working in groups with children. Our whole class teaching focus was creating pictograms, using tally charts to collate the evidence and interpreting it. This is a wonderful opportunity for the children to be practical and create their own in their own time.

Junk Modelling materials

Thank you for the boxes and tubes that have been coming into school this week the children have been very creative and made some adventurous models. Please continue to bring them into school as we will always need the materials replacing.

Lego Cards and Fidget Spinners

Some children have been bringing the new Lego cards and fidget spinners into school. This has caused some of our children to become upset when they lose or "swap" cards and do not fully understand when they cannot find them or get them back from other children or the spinners are lost or broken. They are exciting and a great opportunity to be part of playtimes with older children but we would be grateful if you would talk to your children about whether they want to take them with them to school at all.

Talk for Writing

Our learning has centred on "Caterpillars and Butterflies". Our tiny caterpillars arrived this week and we have watched how they move, eat and grow. The children are fascinated with the changes and as one of their challenges this week they have been writing caterpillar facts, which has been wonderful.

Twitter

Early Years are regularly tweeting "snapshots" of our day and exciting times and achievements. Please look as we are always super proud of our children and this is an excellent way for you to share this with us.

Next Week

Mrs Heywood/Mrs Richardson's group will continue to look at CVCC (consonant, vowel, consonant, consonant) words, letter formation and handwriting and sentence work. They are now working within Phase 5 of Letters and Sounds; the children will look at alternative phonemes oy and ir. The children are already familiar with oi and ear sounds; but will focus on words that have this alternative sound and apply them in their phonics work and sentences. Mrs Dodd's group will continue to work on CVCC words within Phase 4; we will incorporate these words in our writing. Both classes are working super hard each week and this is reflected in their reading and writing. In our maths sessions, we will work on simple addition sentences and different ways to make numbers using the Numicon. In our afternoon sessions, we will talk about what we like best in our environment and what we would like to see in Year 1 and this will enable us to plan the new classrooms ready for their arrival.

SRE Week 26 - 30 June

SRE (Sex and Relationship Education) is delivered to children in all year groups throughout our school. We follow the Christopher Winter Programme to ensure staff and children are empowered to deliver and understand the subject matter. In Early Years, we have a programme of 3 lessons; our day, keeping ourselves clean and families. In our lessons, we will respond sensitively to their questions. The information we will cover is on our website for your reference.

Transition Stay and Play

This is an opportunity to meet your new class teacher and familiarise yourselves with the classroom layout. There will be opportunities to talk to the teacher during stay and play and I will be with the children and to support Miss Marzolo.

Dates for your Diary

Transition Stay and Play in Year 1 - Friday 30th June 8.45am - 10 am

Sports Day - KS1/EY Wednesday 12 July am (weather permitting)

Reports go home - Friday 14th July

Monday 17th July Celebration Assembly followed by Stay and Play Teddy Bears Picnic (weather permitting).

Have a wonderful weekend, Mrs J Dodd Mrs K Heywood Mrs Z Richardson