



# Cheshire West & Chester RE Knowledge Organiser Hinduism Year ?



## How do Hindus view God and how is Diwali celebrated?

### RE Skills to develop

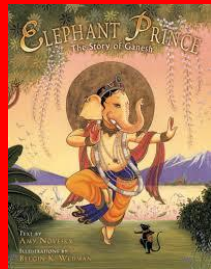
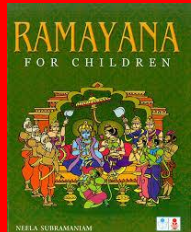
I can recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, and find out about the meanings behind them.  
I can give thoughtful responses using different forms of expression.  
I can consider an aspect of a religion and show differences and similarities to other religions or worldviews.

### Our Enquiry Steps:

How do Hindus view God?  
What is the Trimurti?  
Why does this murti have the head of an elephant and the body of a boy?  
How do Hindus celebrate Diwali?  
How does the Ramayana teach Hindus about good and evil?  
Which words of wisdom from the Bhagavad Gita are important to you? How would these words be viewed by a Hindu?

Key Vocabulary	Definition
5 Fingers	Hinduism, Hindu, Vedas, Sanskrit, Temple / Mandir.
Brahman	The concept of God in Hinduism – infinite with no beginning and no end.
Aum	Most sacred Hindu symbol – like calling God's name. Usually related to Shiva.
Trimurti	The three aspects of God in His forms as Brahma, Vishnu and Shiva. Also known as the Hindu Trinity.
Brahma	The Creator
Vishnu	The Preserver or Sustainer
Shiva	The Destroyer
Ganesha	Elephant-headed god. God of wisdom, success and good luck.
Ramayana	The story of Rama and Sita, celebrated during Diwali.
Diwali	Hindu festival of light.

### Key Stories



### Key Artefacts and Symbols



### Our End Points:

**Emerging:** I can retell the Ramayana in my own terms.

**Expected:** I can describe some aspects of the different characteristics of Hindu gods and goddesses and the key belief of one God represented through many different images and forms. I can explain how Hindus celebrate Diwali.

**Exceeding:** I can discuss and compare my own understanding of God. I understand there are a range of sacred texts not just one and can give examples. I can discuss with confidence the cycle of Creation, Preservation and Destruction.



Cheshire West & Chester RE Knowledge Organiser  
 Christianity Year 3  
**HOW DO CHRISTIANS USE THE BIBLE TO HELP THEM  
 WITH THEIR LIVES?**



**RE Skills to develop**

I can make connections between different stories/sayings and what they teach followers of different religions/worldviews.

I can explore belief in action and make connections with my own life and communities.

I understand the commitment and dedication needed for different faith followers.

I can reflect on my own values and explore what I can learn from the values of believers.

**Our Enquiry Steps:**

- What is a sacred text? Is the Bible a Best Seller?
- What is in the Bible and who wrote it?
- How do you find particular verses in the Bible?
- Why are there different kinds of Bibles?
- What does the Bible mean to a Christian?
- How is art used in the Bible?

Key Vocabulary	Definition
5 Fingers	Christianity, Christian, Bible, Hebrew, Aramaic, Greek, Church
Bible	The book of sacred writings accepted by Christians as coming from God.
Sacred	Something that is sacred is believed to be holy and to have a special connection with God.
Verses	One of the short parts of a chapter in the Bible.
Christian	Christians are people who believe that Jesus Christ is the Son of God, and follow his teachings and those of the Christian Churches.
Wisdom	Wisdom is the knowledge or learning gained over time.
Testaments	Either of two main divisions of the Bible. Old Testament: Before Jesus' birth. New Testament: After the birth of Jesus.
Parable	A Parable is a simple story with a moral or a story told to teach a lesson.

**Key Stories**

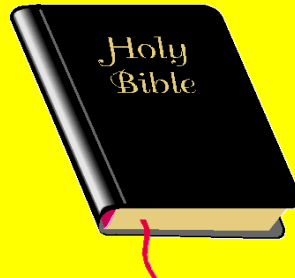
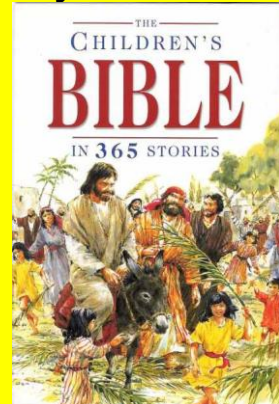
**Different literature in the Bible:**

- Poetry, Songs, Laws, History, Prophecy, Gospels, Biographies, Proverbs, Stories, Prayers and Teachings.

**Parables or Miracle Stories:**

- The Good Samaritan
- The Story of the Lost Sheep
- The Prodigal Son
- The Lost Coin

**Key Artefacts and Symbols**



**Our End Points:**

**Emerging:** Can explain that the Bible is made up of many different books and is important to Christians.

**Expected:** Can give examples of stories which they have come across in the Bible and can demonstrate how to find a particular book. Can explain how Christians use the Bible for guidance and how it is in many different languages around the world.

**Exceeding:** Can explore their own views and values in relation to how a Christian gains wisdom from the Bible.



# Cheshire West & Chester RE Knowledge Organiser

## Christianity Year 3



### What do I think about Jesus and how is he portrayed in art around the world?

#### RE Skills to develop

I can explore belief in action and make connections with my own life and communities.

I can consider and discuss examples of key leaders in stories from different faiths as peacemakers and what this means.

I can find out about questions of right and wrong and begin to express my own ideas and opinions.

#### Our Enquiry Steps:

How do pictures of Jesus from around the world show a personal relationship with Christians?

Why do some Christians like to have a personal image of Jesus? What are rosary beads? How would I portray Jesus in art?

What do the Gospels tell us about Jesus as a person? Can we find links to pieces of art based on text?

Jesus described himself as "The bread of Life, The Light of the World and The Good Shepherd." How has this inspired art?

What can we recognise as a symbol on crosses from El Salvador?

#### Key Stories



#### Key Artefacts and Symbols



Key Vocabulary	Definition
Jesus	Christians believe Jesus is God's Son, part of the Trinity of Father, Son and Holy Spirit. The Messiah and The Saviour.
Appearance	What a person or object looks like.
Portrayed	How someone or something seems/ how they are shown to be. Might not be an accurate image.
Rosary beads	The beads of a rosary count the prayers as they are recited. Relying on the rosary beads to keep track of how many times you've said a particular prayer allows you to clear your mind and meditate on your prayer more effectively.
El Salvador Cross	El Salvador crosses, popular in El Salvador, are also called Crosses of Hope when made by refugees. The images of life shown on the cross are things that give the people meaning in their everyday lives e.g.sun, family, animals and where they find God present to them. The cross is a sign of freedom and hope.
Orthodox Crucifix	The Russian Orthodox cross features three horizontal beams instead of the more common two.
Christian/ Latin Cross	The Christian cross is perhaps the most famous and instantly recognizable cross. The base of the cross is longer than it's three arms. It is a plain and simple cross that is symbol of faith. It is believed to bring the wearer protection and has huge spiritual meaning, bringing the wearer comfort and peace.

#### Our End Points:

**Emerging:** Be able to explain their own version about who Jesus is to them.

**Expected:** Use Biblical references to support discussions about Jesus and how people viewed him. Explain some symbols associated with Jesus.

**Exceeding:** Explore how people's views about Jesus and how they view him have changed through time and place. Link learning on symbols of Jesus to wider Christian concepts and how this is reflected in the world today.



# Cheshire West & Chester RE Knowledge Organiser Christianity Year 3



## What is my point of view about God and why do people have faith?

### RE Skills to develop

I can describe religions and world views, connecting my ideas and prior learning.  
I understand the commitment and dedication needed for different faith followers.  
I can reflect on my own values and explore what I can learn from the values of believers.

### Our Enquiry Steps:

What do I think about God?  
How do Christians describe God?  
How have artists portrayed God in different times?  
How does faith impact on decisions?  
What did Abraham's faith mean to him?  
What questions do I have to interview Christians about their belief in God?

Key Vocabulary	Definition
5 Fingers	Christianity, Christian, Bible, Hebrew, Aramaic, Greek, Church
Faith	A belief and trust in and loyalty to God.
Sacrifice	The act of giving up something of great value to show loyalty or deep affection. The gift of something to a god as an act of worship.
Omnipresent	Existing in all places at any given time. An omnipresent god
Omnipotent	Possessing infinite power; all-powerful. They believe in an omnipotent god.
Omniscient	Infinite in knowledge; all-knowing. They believe in an omniscient god.
Omnibenevolent	All-loving, or infinitely good, usually in reference to God. God is an all-loving being.

### key Stories



### Key Artefacts and Symbols

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### Our End Points:

**Emerging:** Be able to explain who they think God is and whether they believe or not. Respect other views within class and wider society. Know that Abraham was a founder.  
**Expected:** Explain the story of Abraham and how this was following his belief. Explain a view of God which is not their own.  
**Exceeding:** Give examples of how believers demonstrate their faith in God.

