

Early Years Newsletter 26th January 2018

Our Learning this Week

Our new phonemes this week were **or**, **ur** and **ow**. We introduced the new tricky word **they**. We introduced the high frequency words now, down, look and too. In maths, we worked with a variety of media to experiment with the concept of capacity. We have worked inside and outside and used the language associated with capacity in our practical sessions. We have compared how different sized containers can also hold the same amount. We have estimated how many "compare bears" we would need to fill containers and socks of different sizes. Once the children had begun to grasp the concept of estimating they were able to make reasonable guesses. In our afternoon sessions, we have been sharing our favourite stories and the children have really enjoyed doing this. Please remember if you bring books into school, they must have your child's name on them. Encouraging children to read independently and to share books with a friend is always promoted at school, and this is a brilliant way for the children to become confident readers.

Junk Modelling materials

Thank you for the boxes and tubes that have been coming into school. This week the children have been very creative and made some adventurous models. Please continue to bring them into school, as we will always need the materials replacing.

Come Dine with Me

Mrs Richardson and I have introduced this each Friday lunchtime. Two children are chosen randomly from each class and are able to share their lunch with their class teacher. It has been a wonderful experience for both children and staff, and developed some super friendships. All the children will get a turn.

Next Week

Our new sounds next week will be the tri-graphs **ear**, **air** and **ure**. We will focus on the actions associated with these letter sounds (we follow Jolly Phonics) and have a variety of games and activities to support this. We will review all our "tricky words" **I**, **to**, **no** and **go**, **the**, **me**, **we**, **be**, **was**, **my**, **was**, **you**, **her**, and **they** and introduce the new tricky word **all**. A "tricky word" is a word that you cannot phonetically segment. We will also be writing sentences using the new sounds and tricky words to ensure understanding. In maths, we will look at doubling numbers initially 1 - 5 and then 6 - 10 and above when the children are more confident. We will be hands on and very practical to enhance the children's learning and encourage the children to work outside with a target game to find doubles. We will also use the Numicon to support and consolidate our learning.

Homework

The homework task last week highlighted that the children are very IT savvy. They are very confident with tablets, i-pads and mobile phone apps. We have even had "selfies" and a photo

bomb, which made us laugh and many children were aware of this modern language. The children thoroughly enjoyed looking at the pictures and sharing their knowledge with their classmates.

If children do not have any homework to share in our show and tell sessions they can be extremely disappointed. If you are experiencing difficulties with any of the tasks we set, please let us know and we will adapt our practice to support this. It is not essential that the homework is put onto Tapestry but the children do enjoy looking at themselves on the screen.

The homework this week is supporting our learning on capacity. There are many opportunities for the family to work with this concept at home; for example, washing up, baking together, bath times and when shopping. We will share this at Show and Tell time with the children.

Have a great weekend.

Mrs J Dodd

Mrs S Morton

Mrs Z Richardson