

Early Years Newsletter 22nd June 2018

Transition

The children have now met Miss Cookson and Mrs Marzolo and are beginning to familiarise themselves with the Year 1 environment. All classes swapped for story time again this week. Next Wednesday it will be our first full transition day, where the children will spend the day with their new teachers and work together in their new environment.

Mystery Reader

Being a mystery reader is proving to be extremely popular. The children are really enjoying listening to their friends read to them and it is wonderful to see how confident they have become and how good they are at reading. If your child wishes to be a mystery reader, then practice a short favourite story at home with them and if you wish to be there when they read please speak to Mrs Dodd to confirm the date.

Our Learning this Week

Mrs Birtwistle/Mrs Richardson's group have continued to look at CVCC (consonant, vowel, consonant, consonant) words, letter formation and handwriting and sentence work. They have begun to work through Phase 5 letters and sounds with the alternative sounds ie and ea, and to apply them in their written work. Mrs Dodd's group have worked with CVCC words within Phase 4. In our maths sessions, we have continued with our morning maths activities and the children have thoroughly enjoyed themselves working in smaller groups. Our whole class teaching focus was creating pictograms, using tally charts to collate the evidence and then interpreting it. This is a wonderful opportunity for the children to be practical and create their own.

Junk Modelling Materials

Thank you for the boxes and tubes that have been coming into school, this week the children have been very creative and made some adventurous models. Please continue to bring them into school, as we will always need the materials replacing.

Forest Schools Friday 6th July

We have the fantastic opportunity to be involved in "Forest Schools". We will be working with a qualified instructor, Mr Hadfield who will show the children how learning can be extended outdoors using natural materials and how to respect the environment. The children need to come into school in their school uniform as normal and bring a change of clothes and wellies/suitable footwear for working outside. Please also pack a lightweight coat in case of rain.

Twitter

Early Years are regularly tweeting "snapshots" of our day and exciting times and achievements. Please look as we are always super proud of our children and this is an excellent way for you to share this with us.

SRE Week

SRE (Sex and Relationship Education) is delivered to children in all year groups throughout our school. We follow the Christopher Winter Programme to ensure staff and children are empowered to deliver and understand the subject matter. In Early Years, we have a programme of three lessons, our day, keeping ourselves clean and families. In our lessons, we will respond sensitively to their questions. The information we will cover is on our website for your information.

Next Week

Mrs Birtwistle/Mrs Richardson’s group will continue to look at CVCC (consonant, vowel, consonant, consonant) words, letter formation and handwriting and sentence work. They are now working within Phase 5 of Letters and Sounds; the children will look at alternative phonemes **oy** and **ir**. The children are already familiar with **oi** and **ear** sounds; but will focus on words that have this alternative sound and apply them in their phonics work and sentences.

Mrs Dodd’s group will continue to work on CVCC words within Phase 4; we will incorporate these words in our writing. Both classes are working super hard each week and this is reflected in their reading and writing. In our maths sessions, we will work on simple addition sentences and different ways to make numbers using the Numicon. In our afternoon sessions, we will talk about what we like best in our environment and what we would like to see in Year 1 and this will enable us to plan the new classrooms ready for their arrival. The children will share this with their new teachers and will have time to talk to our current Year 1 children about what Year 1 has actually been like for them.

Homework

For homework this week please would you talk to your child about moving to Year 1 and ask them if there are any questions which they would like answered about what it will be like? We would like to develop a set of questions so that our current Year 1 children can come into class and answer them. They might be as simple as “Can you play in Year 1?” but try to be specific about what they might like to play with – for example “Can you play with Lego/dolls/puzzles/bikes... in Year1?” “Where do you play outside?” “What sort of work do you do?” Please could you support your child to write their question and we will give them to Year 1 for them to then prepare their answers. We will then ask Year 1 to come and do some question and answer sessions. Could you send in your child’s question on Monday so that the Year 1 children have time to prepare? I hope that this will be another great way to support the transition and take away any worries the children might have. In addition, this will help us to learn what resources to have in Year 1 when the children first start back in September.

Transition Stay and Play – Friday 13th July 9.00am – 9.45am

This is an extra Stay and Play opportunity to meet the new Year 1 class teachers and familiarise yourselves with the classroom layout. There will be opportunities to talk to the teacher during stay and play session.

Dates for your Diary

Friday 29th June – Celebration Assembly 2.45pm main hall.

Saturday 30th June – School Summer Fair 12.00pm – 2.00pm

Friday 6th July – Forest Schools

Friday 13th July – Year 1 Transition Stay and Play 9.00am

Thursday 19th July – Stay and Play 6 – Teddy Bears Picnic 9.00am

Friday 20th July – Finish for the Summer holidays

Have a wonderful weekend.

Mrs J Dodd

Mrs N Birtwistle

Mrs Z Richardson