



Welcome to Year 4

Please ask any questions in the chat box and we will try our best to answer as many as we can in this meeting. Any questions missed will be added to our FAQ email.

Year 4 Team

4JO Class Teacher: Mrs J Oldfield
(Music Lead)

Teaching Assistant: Mrs R Lovatt
Miss K Henderson
Mrs W Newnham
Mrs V Walker

4MH Class Teacher: Mr M Harris
(English Lead)

Teaching Assistants: Mrs R Lovatt
Miss K Henderson
Mr A Travis
Mrs V Walker
Mrs L Wishart-Terri

Associate Teacher: Mrs L Jones

Updated COVID information for schools. (DfE)

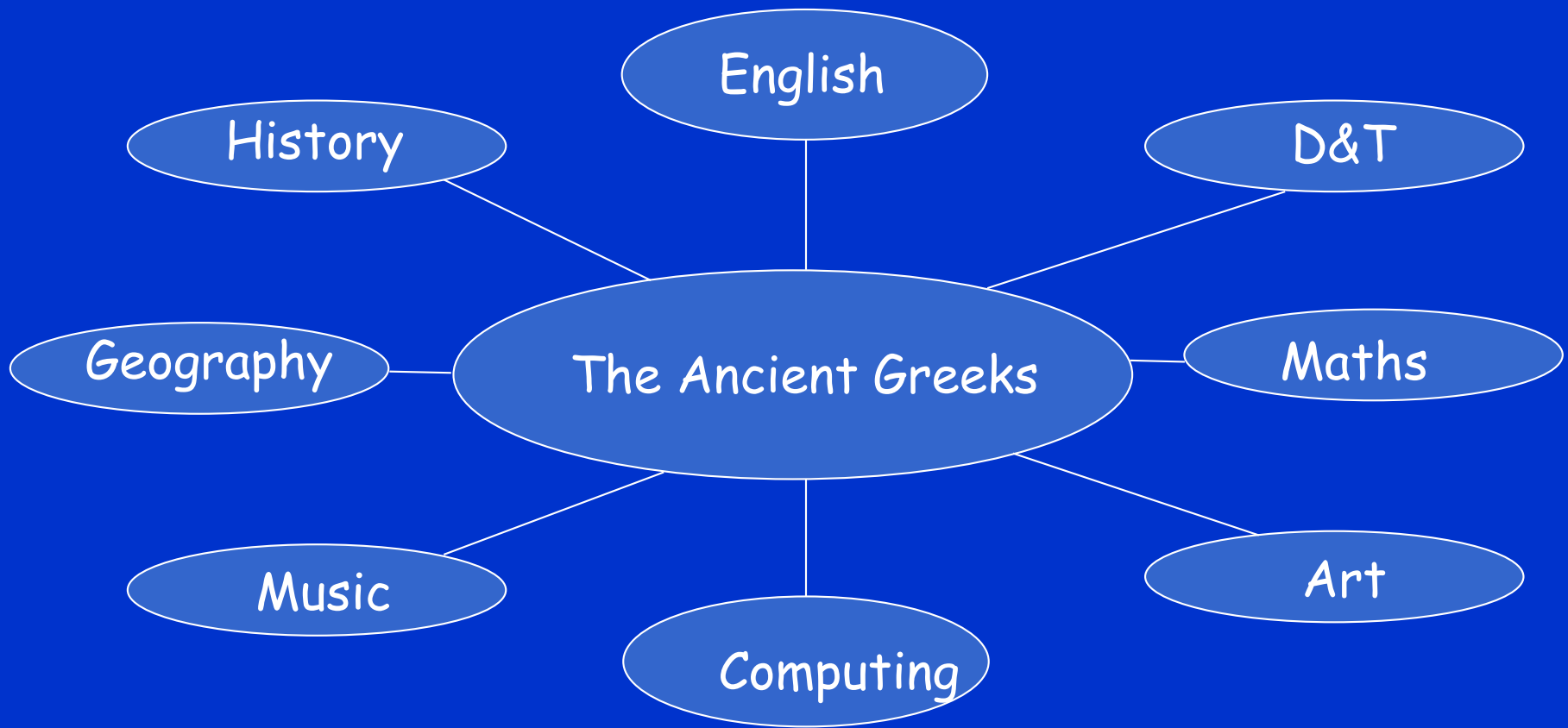
The following prevention and response measures have been put in place.

1. Clean hands thoroughly more often than usual
2. Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach
3. Maintain enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach
4. Keep occupied spaces well ventilated.
5. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19

Please wear a mask when approaching a member of staff.

Skills based Curriculum Balanced

- Topic based learning:



Trips, Clubs and Residentials.

We will be looking into doing day trips but will add covid measures to our risk assessment.

After school clubs will be taking place again hopefully from Oct 4th details will follow in a separate communication

Our residential will be on either 25th or 26th of May.

.



Twitter

Don't forget to follow us on Twitter to hear all about the amazing things that we get up to!



its for our first PE lesson of the year tomorrow

Year one, don't forget to bring your fore



Reading

- Please sign reading records every time your child has read with you (at least 3 times a week).
- Every Guided Reading session, we will check reading diaries for reading and parent/guardian signatures (3 parent signatures per week). There will also be a comment in your child's reading diary based on what we will be covering that week in our whole class and grouped reading sessions.
- Please ensure that your child reads to you at least 3 times a week but every night is great. Children can also read for pleasure, books from home.
- Learning key words and asking questions about the books that they are reading are great ways to engage in your child's reading.

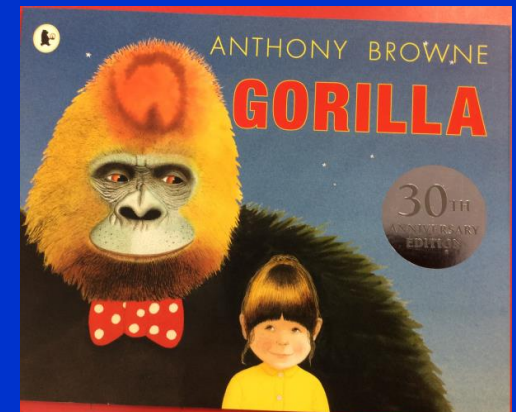
English

Areas of learning this half term are:

- Expanding noun phrases
- Use, and punctuate, fronted adverbials accurately
- Organise paragraphs around a theme
- Use full stops and capital letters accurately

Learning outcome:

Completion of their own fictional story in the style of Anthony Browne



Spellings

Your child will continue to have at least two small spelling and/or phonics sessions a week. Your child may get extra spellings to take home to practise if they are finding any spellings and spelling patterns difficult. We will put these in their reading diaries when needed.

- There will be key year 3/4 spellings that they need to know and use. These can be found in the middle of your child's reading diary. These will be picked up on throughout all literacy work.

Maths

- Areas of learning this term are:
- Place Value
- Addition and Subtraction - mental and written
- Multiplication and subtraction
- Real life problem solving
- Written and mental strategies
- Presentation of work

If you could talk to your children when opportunities for maths present themselves in the real world. E.g. baking, shopping, distance. So they can see practical applications of maths.

Science

Areas of learning this term are:

- Electricity – series and parallel circuits, fault finding and maintaining equipment
- States of Matter – particles, molecules, solids, liquids and gases

Physical Education

Tuesday - outdoor - Mr Cairns (tennis)

Friday - outdoor - (Hockey)

This term, while the weather is nice, we will try and go outside. Next half term, when the weather might be less favourable, we will do dance and gym.

Children are to come to school in their PE kit.

PE Kit

- White T-shirt
- Black or navy blue shorts
- Trainers

Winter Games Kit

- Plain tracksuit - no football strip
- Trainers



Healthy Minds

- Water bottles not juice (labelled) - access all day
- Healthy morning snack - please no crisps or chocolate.

Our Promises

- Developing independence
- Responsibilities to take care of their own belongings, homework and PE/ Games kit.
- To ask for help whenever the children require it.
- Encouraged to sort out their own issues without intervention of us or you.

Homework

- Weekly times table practice on TTRockstars
- Weekly reading x 3
- Personalised spelling grids (in their reading records)
- Fortnightly maths fluency grids (via email)
- Weekly English and/or maths activity

Fluency Grids

Partition  in 5 different ways.

Hundred less

Ten less



Ten more

Hundred more

3 6

4 8

Count on in 3's




Count on in 4's



Using the digits... Make the largest number nearest to



(Number range 3 - digit numbers)

Place  on the number lines.



Write  in words

What is the difference between...

999

and



Behaviour and Discipline

- Positive discipline - Verbal Praise, Stickers, and virtual tokens.
- Half termly class treat, in our classroom.
- Count 1,2,3 Time out
- Parental involvement.

Medical

- Any updates?
- See office for new medical forms.
- A reminder that we are a nut and Kiwi free school as we have several children with severe allergies.

Contacting us

Please feel free to get in touch via our
Year 4 email address:

year4@hartfordprimary.cheshire.sch.uk

Thank You

Thank you for attending and we look forward to getting to know you all!

(If we don't already).

Following on from this we will send out an FAQ with any missed and common questions asked.

Thank you,

Mrs Oldfield and Mr Harris