

Year One A Big Day Out

Driving Question: How have significant places changed over the past 100 years?

Excite 1- Show photos of Local Parks. Discuss with children. What can they see? Who has been there? Which bits did they enjoy? What play equipment can they see? Children share their own stories of visits to the parks?
Excite 2 - Show photos of Chester Zoo. Discuss with children. What can they see? Who has been there? Which bits did they enjoy? Which animals did they see? Children share their own stories of visits to the zoo.

Key Vocabulary:

journey	equipment	map	explore	materials	differences	similarities
route	human	physical	features	history	geography	locate

Key dates:

Changes over the past 100 years to local landmarks.

Curriculum coverage:

History	Similarities and Differences. Connections. Significant Historical figures
Geography	Environment. Location. Maps. Human and Physical features. Fieldwork.
Science	Animals including Humans
Art	Drawing. Observe Anatomy. Use materials for a purpose. Colour, Colour Mixing. Sculpture
DT	Design. Drawing. Select tools and materials to construct a park. Evaluate.

Writing opportunities:

Recount of walk to the park.
 Label model of park.
 Information leaflet about park/favourite animal

Exhibit:

Hot seat a zoo keeper.

 Hot seat local resident on memories of Hartford Park.

 Children to showcase DT models/ Artwork.