

Year Four Romans

Driving Question: How did the Roman occupation impact modern life?

Excite: Mangonel making

Children to design Mangonel catapult. Teachers source pictures of mangonels for children to discuss. Children to investigate their findings and discuss what do you think you have found? Where do you think it has come from? When is it from? How long ago? What do you think it would have been used for?



Key Vocabulary:

Mangonel	Archeologist	Artefact	Temple	Amphitheatre	Legionnaire	Boadicea
Empire	Numerals	Emperor	River Tiber	Coliseum	Gladiator	Chariot

Key dates:

753BC: The building of Rome begins.
 54BC: First invasion attempt of Britain.
 49AD: Invasion of Britain by Julius Caesar
 61AD: Boudicca rebels against the Romans
 122AD: The building of Hadrian's wall begins.
 410AD: Roman rule in Britain comes to an end.
 455AD: Vandals destroy Rome and the Empire collapses.

Curriculum coverage:

History	Chronology; Historical Enquiry and Sources; Similarities, Differences and Connections
Geography	Environment; Physical Geography; Location and Maps
Science	Forces; reporting and investigating; levers and pulleys
Art	Drawing (Lines, marks, tone, form and texture); Developing Ideas; Sculpture
DT	Materials; Technical knowledge; Mechanisms

Writing opportunities:

Explanation text about mangonel construction
 Fact File about Julius Caesar
 Speech Sandwich/Speech (Boudicca) Non chronological report about life as a Roman soldier and citizen in Britain.

Exhibit:

A walk through ancient Roman Britain: an interactive timeline exhibition. Pupils to set up their interactive timeline exhibition in the classroom. Visitors to walk through interacting with the timeline (including key date, facts imagery and clips), speaking to pupils who are in a roll as people from ancient Rome as tour guides. Children to showcase: D&T, art, writing, videos, performances, photographs and activities.

