

Remote Learning Provision: A Guide for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

We have been working hard to ensure our remote learning practice is effective and manageable for families. We have evaluated provision from our first lockdown and have improved the provision we had in place during the school closures in March 2020. The remote curriculum refers to what is taught to pupils at home.

Year 1-6

One teacher in your child's year group will be in school teaching our Key Worker and vulnerable children and the other will be running the online learning for those children working at home. The teaching staff may rotate their responsibilities during the course of the half term.

From tomorrow, 6th January 2021, we will start to implement our Home Learning Programme. Please ensure that you read and understand the following information fully, so your child can continue their education in these difficult circumstances. These next three days will be a bit of a trial to ensure that everything is up and running and all passwords etc. are working.

The timings below are approximate and each year group may be slightly different. Each year group will send out exact timings for their meetings via their year group email.

Approx 9.00am: Call from the teacher to start the day: this will be via Google Meet.

The meeting can be accessed using your child's Google Suite account; which we asked you to activate before Christmas. Use the 9 dots in the right hand corner of the screen to open apps and then locate google calendar. Click on this and you will see the meeting next to the time and date given. Click on the meeting to join.

The teacher will say hello and inform the children of the work they have to do that day. They will give an explanation of the first task. The teacher will then log out and give the children time to complete the task. If your child can't make that meeting, then the tasks will still be able to be accessed by reading the explanations on School Spider.

Approx 12.00 noon: A catch up from the teacher via Google Meet. They will discuss the last task and any other tasks for the day.

3.00pm: The teacher will check in again and discuss the day's tasks, read a story and say goodbye for the day.

The tasks will generally be Maths, Literacy and Topic based.

Early Years

We intend to have a **short live session** with the children each morning as we begin the day and one to end; this will usually be in the form of a story. (We will be rotating story time and live sessions between different members of the team each week and similarly for the Key Worker sessions).

In addition to this, we will set daily activities and challenges which will often include printable sheets and video links to phonics and maths resources. We will endeavour to send you each day's activities the evening before.

We will continue to use Tapestry as a means to record the children's work, so please upload photographs of any completed work to enable us to see how the children are getting on.

The live sessions will be at **9:30am** and **2:45pm** on Google Classroom. The first session will be **tomorrow** at 9.30am. To access Google Classroom for the online learning you will need your login email and password.

The login is your child's first name and initial letter of surname followed by 20@hartfordpri.co.uk

The password for everyone is: CatDog2020!

Additional Learning

Reading

We encourage children to read as much as they can. Class teachers will email your child's log in for Oxford Owl phonics library or Oxford Owl E- Library.

TT Rockstars/ Numbots

We encourage children to use these platforms daily or as much as is possible in your family. Knowledge of times tables and number facts is crucial to developing children's mathematics.

DuoLingo: Mrs Gatiss will be setting competition between year groups. She will tell the children all about each competition in their online Spanish class.

Remote teaching and study time each day.

How long can I expect work set by the school to take my child each day?

The Department for Education has stated that “The remote education provided should be equivalent in length to the core teaching pupils would receive in school and will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently.

The amount of remote education provided should be, as a minimum:

Key Stage 1	3 hours
Key Stage 2	4 hours

Engagement and Feedback

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

You can upload your child's work and feedback will be given using the class email. We will endeavour to give feedback to all uploaded work. General feedback will be given to children via google meet.

We realise that if you have more than one child in school it might be difficult to access all three meetings for each of them. The meetings are not compulsory. It might be easier for you if perhaps each child accesses at least one of their meetings during the day.

It is extremely important that your child continues to access learning during this period, therefore please let us know of any issues you have which may affect this. We will do all we can to support you, please speak to our office team or your child's class teacher using your year group email address as quickly as you can. We will be monitoring that all children are completing the work/attending google meet etc and will proactively contact families to offer support.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home.

We take the following approaches to support those pupils to access remote education: Through our monitoring we will check that you have access to the devices you need to access the remote learning. School has sourced a small selection of tablets and Laptops which have been allocated to families who have been identified as needing them the most. If you do not have access to the appropriate devices or internet, we will offer your child a place in the Critical Worker and Vulnerable Children Provision where all other options have been exhausted.

Work can also be printed out if needed contact the office if you require support in this area.

Workbooks and stationary can be collect from school should you require them.

Additional support for pupils with particular needs.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers and teaching assistants will provide feedback via email. This will either be a 'like' which acknowledges the child has completed the work successfully. Alternatively, teachers may write comments to praise the children or address misconceptions. Feedback may not be immediate. Staff may also be in school teaching the children of critical workers but it will be provided as soon as possible.

If your child needs support you can contact the teacher via class email. If a common misconception is identified, teachers will incorporate this into their next lesson or address it on their Google Meet session. Teachers will make phone calls home if they are concerned about the amount of work being produced.

In order to help our younger children to engage in remote learning, we will provide some videos that are short and can be paused. We will also set short, bite-sized activities so children are not expected to sit and focus for long periods of time. We will also encourage activities such as role play which are more developmentally appropriate.

Any child with an ECHP or top up funding will be offered a place in school, as we recognise that learning at home and accessing the specialist interventions may be a challenge. Where parents choose to keep their child at home, school will work with them to ensure the activities are appropriate and can be accessed. Where possible, interventions will continue either in school, or via Google Meet to ensure children on our SEN register are still receiving additional support.

Remote education for self-isolating pupils.

If my child is not in school because they are self-isolating, how will they receive remote education?

Children will use School Spider to access their daily tasks and activities. During a National lockdown they can access the online remote learning .

Finally, we fully appreciate the additional burden this presents to some families, and we very much appreciate your help in supporting your child in their home learning during this lockdown period. If you need any support please contact the office or your child's teacher.

