



# Cheshire West & Chester RE Knowledge Organiser

## Christianity Year 1

### What does it mean to belong?



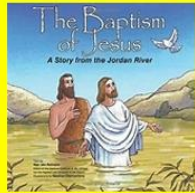
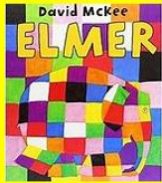
#### Our Enquiry Steps:

How am I special?  
 Why do Christians believe that people are special?  
 What does it mean to belong?  
 What different religions are there in the world?  
 Which of the symbols are associated with Christianity?  
 What symbols can I see in a baby's baptism?  
 How was Jesus baptised?  
 Why do some adults choose to be baptised?  
 What is special about belonging?

#### RE Skills to develop

I can talk about a practice from a religion.  
 I can talk about my own experiences and can link these to the communities to which I belong.  
 I can ask questions about me, and who I am, showing awe and wonder.

#### Key Stories



#### Key Artefacts and Symbols



Key Vocabulary	Definition
5 Fingers	Christianity, Christian, Bible, Hebrew, Aramaic, Greek, Church
Christian Symbols	Things that Christians have or wear to show that they belong to the church.
Jesus	Christians believe Jesus is God's Son, part of the Trinity of Father, Son and Holy Spirit. The Messiah and The Saviour.
Baptism	Infant baptism when babies are welcomed into the family of God, the church, Jesus' family
John the Baptist	Jesus' cousin who was baptising people in the Jordan and who baptised Jesus.
Total immersion Baptism	People are fully submerged in the water and it symbolises a new start. This is the way that some people show they want to belong to Jesus

#### Our End Points:

**Emerging:** I can talk about what groups I belong to and why they are important to me. I can tell you that most Christians go to a church and how they are part of a group.

**Expected:** I can you what it means to belong, to my school and community and also to a faith group. I can recognise a sign for Christian belonging and talk about what happens in a Baptism.

**Exceeding:** I explain the reasons why they belong to a group and how Christians view Baptism as becoming part of a Christian family group.



# Cheshire West & Chester RE Knowledge Organiser

## Christianity Year ?

### Why is Christmas celebrated by Christians?



#### RE Skills to develop

I can talk about a practice from a religion.  
 I can retell a religious story using prompts and know that it is from a sacred text and is special to some people.  
 I can talk about my own experiences and can link these to the communities to which I belong.

#### Our Enquiry Steps:

What is meant by the idea of something 'precious'?  
 What happened before and after the birth of Jesus?  
 What was special about the gifts that were given to Jesus?  
 Which parts of the Christmas story are still good news for Christians today  
 Why do Christians believe that Jesus was a gift from God?  
 Can you discuss how the school nativity is different or similar to your understanding of the Christmas story?

#### Key Stories



#### Key Artefacts and Symbols



Key Vocabulary	Definition
Nativity	A picture, carving, or model representing Jesus Christ's birth.
Gold	Gold is a precious metal and as such was a very valuable commodity.
Frankincense	Frankincense is a white resin or gum Frankincense was often used in worship, in the burning of incense, by the priests.
Myrrh	Myrrh is a spice which was commonly used in ancient times. It is made from sweet smelling sap which is obtained from several species of tree. The trees are found in parts of Africa and the Middle East, including Yemen and Ethiopia.
Angel	Angels are powerful, smart spirits that obey God's commands and praise him with singing. They sometimes appear to humans in human form

#### Our End Points:

**Emerging:** I can name the figures in the nativity and knows this is an important story for Christians. I can retell the Christmas story, sequencing events and explain what it means for Christians today.

**Expected:** I can tell you why Christmas celebrated by Christians? Can explain the relevance of the gifts from the Shepherds and the Magi and recognise good news for Christians.

**Exceeding:** I can talk about why Christians view Jesus as a gift and how he was to bring peace on earth.



# Cheshire West & Chester RE Knowledge Organiser

## Christianity Year 1



### What do we think about how the world was made and how we look after it?

#### RE Skills to develop

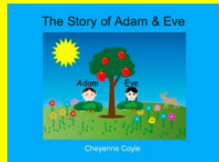
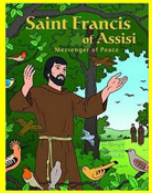
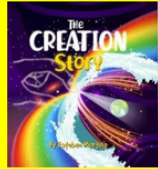
I can retell a religious story using prompts and know that it is from a sacred text and is special to some people.

I have started to share my opinions and say what is important to myself and to others.

I can ask questions about me, and who I am, showing awe and wonder.

I can ask puzzling questions about Creation and God.

#### Key Stories



#### Our Enquiry Steps:

What beauty can you see in the world around you?

What does beauty mean?

What does the Bible say about how the world was created?

What other views are there about how the world began?

How did St Francis care for creation?

How can we be stewards of creation?

#### Key Artefacts and Symbols



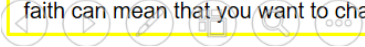
Key Vocabulary	Definition
5 Fingers	Christianity, Christian, Bible, Hebrew, Aramaic, Greek, Church
God	Christians believe that God created the universe and that he loves us and cares for us like a father.
Creation	When God made the universe and everything in it - including us!
Symbols	A sign, shape or action that represents a bigger idea
Stewardship	When we are using carefully and looking after all the things which God has given us in our world.
Good News	This is the message from Jesus that God loves them and he will forgive them when they go wrong.
Bible	The Christian sacred text which tells Christians all about God and how to live their life.

#### Our End Points:

**Emerging:** Be able to tell you some of the days of creation and how God was pleased with his world. They will be able to tell you where to find this story in the Bible.

**Expected:** Be able to retell the Biblical narration of the Creation in stages (although not necessarily in the correct order) and will understand the idea of God as a creator. They will be able to notice beauty in their everyday environment as well as their favourite places. They can explain what they consider to be beautiful.

**Exceeding:** Have an awareness of how faith can mean that you wish to look after the world in which you live. For Christians this means caring for the world as God would want you to care. Start to explain how faith can mean that you want to change your life to help others.





## How and why are Allah and Muhammad (pbuh) important to Muslims?

### RE Skills to develop

I can retell a religious story using prompts and know that it is from a sacred text and is special to some people.  
I can recognise some religious symbols and words  
I can ask questions about me, and who I am, showing awe and wonder.  
I can ask puzzling questions about Creation and God.



### Our Enquiry Steps:

What is a Muslim?  
Who was Muhammad?  
What happened to Muhammad on the Night of Power?  
Who is Allah?  
How do Muslims describe Allah?  
What are some of the 99 names?

### Key Artefacts and Symbols



Key Vocabulary	Definition
5 Fingers	Islam, Muslims, Qur'an, Arabic, Mosque
Allah	Allah is the Arabic word for God – whom Muslims worship,
Islam	The second most popular religion in the world.
Mohammad (pbuh)	The founder of Islam. Muslims say he is a messenger from God and is the last of the prophets.
Muslim	Someone who follows Islam. Muslims believe that there is only one God, Allah.
Prophethood	Muslims believe that Prophets are messengers sent from God, or Allah, to help Muslims follow the straight path.
Qur'an	The Qur'an is a book in the Arabic language that Muslims believe to be the actual words of Allah.

### Our End Points:

**Emerging:** I can tell you that Yasmin is a Muslim. She believes in Allah and follows a religion called Islam. She worships Allah and Muhammad (PBUH) is a special person for her.

**Expected:** I can explain Yasmin's beliefs about Allah and can tell you about the Night of Power and Muhammad (PBUH). I can tell you some of the 99 names of Allah.

**Exceeding:** I can link Yasmin's beliefs to those of a Muslim and can explain why Allah is important to all Muslims and how Islam is a worldwide community. I understand why Muslims respect and worship Allah.

