



Cheshire West & Chester RE Knowledge Organiser

Judaism Year 2



What do Jews believe about God?

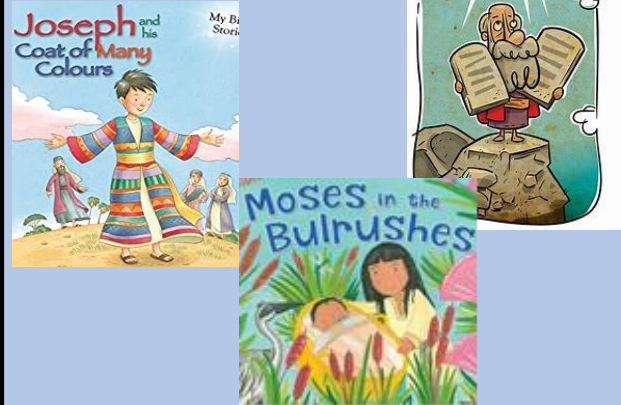
RE Skills to develop

- I can retell and suggest meanings to some religious and moral stories.
- I can explore and discuss sacred writings and sources of wisdom and recognising the communities from which they come.
- I can recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.
- I can find out about questions of right and wrong and begin to express my own ideas and opinions.

Our Enquiry Steps:

Why is the Torah important for Jews?
 What do Jews believe about God?
 Who was Joseph?
 How did Miriam show courage and truthfulness, and choose between right and wrong?
 Which rules are important for Jews?
 What do Jews believe about a creator God?

Key Stories



Key Artefacts and Symbols



Key Vocabulary	Definition
5 Fingers	Judaism, Jews, Torah, Hebrew, Synagogue.
Torah	1) The first 5 books of the 24 books in the written Torah. 2) The Law of God revealed to Moses.
Yad	A pointer used to point to the text when reading from the Torah. Can be made from silver or wood, has Star of David symbol on it.
Joseph	He was the son of Jacob and Rachel. He lived in Canaan with his 12 brothers. He was his father's favourite son and was given a special coat.
Miriam	Moses's big sister who watched over him in the basket in the river. She saw the Egyptian Princess pick him up and fetched her Mum to look after him for the Princess.
Moses	Miriam's little brother. Led the Jews out of Egypt. Was given the 10 Commandments by God on Mount Sinai.
Commandments (Mitzvot)	Special rules given by God to his people. Christians follow 10 Commandments, but Jews have 613 Mitzvot (Commandments) to follow.
Courage	To be able to do something that frightens you. Another word for bravery.
Slavery	When a person owns another human being. The slave has to work hard and do as they are told. They are not free to do what they want.
Respect	A positive feeling shown towards someone or something important.
Holy	Something very special because it is connected to God.
Special	Someone or something different from normal, more important than other things or people.

Our End Points:

- Emerging:** I can tell you some of stories which are important to Jews. I can tell you some rules which Jews follow.
- Expected:** I can tell you what many Jews believe about God.
- Exceeding:** I can explore connections between a story from the Torah and what this teaches about a Jew's relationship with God.



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Judaism Year 2



How do Jews show faith through practices and celebrations?

RE Skills to develop:

- I can ask and respond to questions about what communities do, and why.
- I can identify what difference belonging to a community might make.
- I notice and respond sensitively to some similarities between different religions and worldviews.

Our Enquiry Steps:

How do Jews remember Shabbat?
 What is the symbolism of the Shabbat meal?
 What does "God is One" mean?
 How did Esther show honesty and bravery?
 How is this remembered at Purim?
 How do Jewish families and their communities celebrate Hanukkah?
 Who are the Jewish Matriachs and Patriachs?

Key Artefacts and Symbols:



Key Stories:



Key Vocabulary	Definition
5 Fingers	Judaism, Jews, Torah, Hebrew, Synagogue.
Shabbat	The Jewish day of rest. Families share a special meal to remember the Earth was created in 7 days.
Mezuzah	Metal or wooden prayer holder placed on each doorway (not toilet!). Contains the Shema. Jews touch it to remember God.
Shema	Jewish prayer which is held inside the mezuzah.
Purim	Jewish holiday to remember the Jews being saved from Haman. Celebrated with music, food, drink, costumes and dance.
Hanukkah	Festival of lights. Celebrates the Jews taking back the temple for God.
Esther	A beautiful Jewish lady who became Queen of Persia. She saved the Jews from being harmed by being brave and honest.
Bravery	Having the strength to face something or someone dangerous, scary or difficult.
Honesty	To speak and act truthfully.
Respect	A positive feeling shown towards someone or something important.
Holy	Something very special because it is connected to God.
Special	Someone or something different from normal, more important than other things or people.

Our End Points:

Emerging: I can tell you how the artefacts we have used in this unit are used by Jews in their weekly lives and for special celebrations.

Expected: I can tell you how a Jewish family may mark Shabbat and explain some Jewish festivals.

Exceeding: I can confidently explain the symbolism and relevance associated with the practices and celebrations of Shabbat, Purim, Hanukkah.



Cheshire West & Chester RE Knowledge Organiser Christianity Year 2



Why is the Bible a special book for Christians?

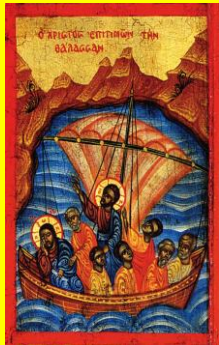
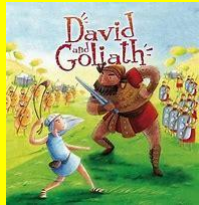
RE Skills to develop

I can retell a religious story using prompts and know that it is from a sacred text and is special to some people.
I can recognise some religious symbols and words.
I ask questions about belonging, meaning and truth and can express my own ideas and opinions in response.

Our Enquiry Steps:

What makes a book special?
What sorts of different books are in the Bible?
What words of wisdom are in the Bible?
What could the story of David and Goliath teach a Christian?
How does the story of the stilling of the storm help Christians?
What prayers are there in the Bible and why do Christians pray?

Key Stories



Key Artefacts and Symbols



Key Vocabulary	Definition
5 Fingers	Christianity, Christian, Bible, Hebrew, Aramaic, Greek, Church
Jesus	Christians believe Jesus is God's Son, part of the Trinity of Father, Son and Holy Spirit. The Messiah and The Saviour.
Sacred Text	The term used for when a book is special for people who follow a religion. May include words which originate from God.
Bible	The sacred text for Christians is called the Bible. It is the best selling book of all time. Lots of different authors, books, chapters and verses. Teaches Christians about God. Some of it is important for other religions too.
Testaments	The Bible is split into two parts called Testaments. The Old Testament and The New Testament.
Gospels	The first four books in the New Testament are called the Gospels. They were written by four of the Disciples, Matthew, Mark, Luke and John. These books tell you about the life of Jesus.
Wisdom	The words in sacred texts which help a believer to make the right decision using knowledge and experience.
Prayer	Words which are said in the mind or out loud as a way of communicating with God for believers. Thanks, help, praise, forgiveness.
Belief	When someone feels that something is certain, exists or is true but to others it may not be proven.

Our End Points:

Emerging: Child recognises that the Bible is a special book for Christians and how it has lots of different parts.

Expected: Child will refer to the Bible as being a sacred book for Christians and teaches them how to lead their lives. Can retell a story from the Bible. Knows that the Bible has two parts called Testaments.

Exceeding: Can explain some words of wisdom which can be found in the Bible. Shows interest in other sacred texts.



Cheshire West & Chester RE Knowledge Organiser Christianity Year 2



Who was Jesus and why is he important to Christians today?

I have started to share my opinions and say what is important to myself and to others. I can say ideas which are important to me and can say what I think to be right and wrong.

Key Stories

Jairus' Daughter



Jesus calls the Fishermen

The Feeding of the 5000



Our Enquiry Steps:

Who were the disciples?
Why was Jesus a teacher and leader? What happened at the feeding of the 5000?
Why do Christians believe that Jesus was a healer?
Why was Jesus' death part of a bigger plan for Christians?
What is the resurrection?
Why do Christians follow Jesus?

Key Songs

One Basket, Two Fish & 5 Loaves

<https://www.youtube.com/watch?v=SQ8qsaxRYWM>

The Disciples Song

<https://www.youtube.com/watch?v=zfi3JRR1Nf>

Our End Points:

Emerging: Be able to tell you who they think Jesus is and how he is a special person for Christians. How you can find out more about Jesus in the Bible and will be able to tell you that Jesus died and came back to life.

Expected: Explain more about why people followed Jesus when he was on Earth and how some of these were called disciples. Can tell the story of the feeding of the 5000 and how this was a special event which Christians believe to be a miracle.

Exceeding: Tell you about some of the disciples and what they think the word miracle and healing means. Understand how the life of Jesus and the disciples was spent on the road to tell as many people as possible about God. Can explain the importance of Jesus today and during Biblical times.

Key Vocabulary	Definition
Jesus	Believed by Christians to be the Son of God and Saviour
Disciples	Followers of Jesus
Christians	People who believe in One God who made the world (Creation Story) and that Jesus Christ is the Son of God.
Jesus the Teacher	Of the 90 times Jesus was addressed directly in the gospels, 60 times he was called Teacher. Jesus teaches us through the parables.
Parable	A short story that teaches a moral or spiritual lesson especially : one of the stories told by Jesus Christ and recorded in the Bible.
Miracle Maker	Jesus performed extraordinary events of good which were taken as a sign of the power of God.
Healer	Make someone better
Crucifixion	Death on the cross
Resurrection	The Christian belief that he returned to life by a miracle. He died by crucifixion on Friday and rose from his tomb to new life on Sunday morning. This belief is celebrated at Easter. This gives Christians the hope of a new life after death.
The Bible	The Bible is the biggest selling book in the world! Bibles come in all different shapes and sizes and it is translated into 400 different languages too. The Bible was written long ago by many different authors and includes books of history, songs, poetry, letters, prayers plus much more!
New Testament	The Old Testament is the first part of the Bible and it's made up of 39 books. Before Jesus, the story of the Jews.
Pilgrimage	A journey to a holy place



Cheshire West & Chester RE Knowledge Organiser

Christianity Year 2

Why did Jesus teach people through stories?



RE Skills to develop

I can retell a religious story using prompts and know that it is from a sacred text and is special to some people.

I can see how I can work together with others even if we have differences.

Our Enquiry Steps:

What does the Parable of the Lost Sheep teach Christians about God?

What is the message from Jesus in the Parable of the Sower?

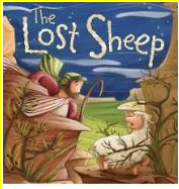
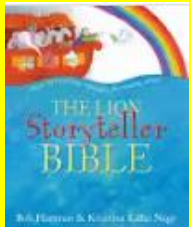
What do Christians mean when talking about building good foundations in the Parable of the Parable of the Two Builders.

How does the Parable of the Prodigal Son teach about God?

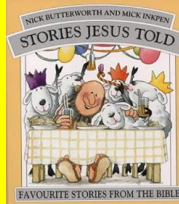
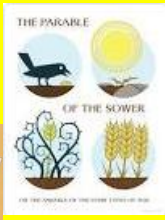
How does the Parable of the Good Samaritan teach about Christian love? What does it mean to love your neighbour?

What parables can I tell to others?

Key Stories



The Lost Sheep (My First Bi...



Key Artefacts and Symbols



Key Vocabulary	Definition
5 Fingers	Christianity, Christian, Bible, Hebrew, Aramaic, Greek, Church
Parables	A very short story told to teach a moral or religious lesson. Jesus' parable of the Good Samaritan teaches us that it is as important to help strangers as it is to help friends.
Welcome	Used to express warm greetings to someone who has just arrived. Welcome! We are glad you are here. The Parable of the Lost sheep teaches we are all welcome and important to God.
Foundations	The act of beginning or establishing. A house built on a strong foundation will last many years. What conditions did the plants need to grow well? The importance of good preparation before sowing seed. What sort of foundations do you want to build your life on.
Influences	A thing or person that has the power to affect another. Who influences your foundations?
Forgiveness	The act of forgiving. The father was delighted to see his son return home. How does this help us to understand about a Christian's relationship with God as a Father?
Neighbour	Another human. Someone who shows kindness to another, even a stranger.

Our End Points:

Emerging: Be able to retell a parable which Jesus told and tell you about some of the characters.

Expected: Discuss a range of parables and explain why these stories are important for Christians

Exceeding: Explain the meaning of the parable and reflect themselves on what they can learn from it whether religious or not. Can explain what the parable teaches about God.

