



Progression in Reading Skills at Hartford Primary

Year 1

Reading Focus:	National Curriculum Objectives:
Clarify vocabulary: meaning of words	<ul style="list-style-type: none"> • Discuss word meanings, linking new meanings to those already known
Retrieval	<ul style="list-style-type: none"> • Explain clearly their understanding of what is read to them Recognise and join in with predictable phrases
Sequencing/summarising	<ul style="list-style-type: none"> • Retell key stories, fairy stories and traditional tales, and consider their particular characteristics
Inference	<ul style="list-style-type: none"> • Being encouraged to link what they read or hear read to their own experiences Make inferences on the basis of what is being said and done
Prediction	<ul style="list-style-type: none"> • Predict what might happen on the basis of what has been read so far
Structure and Organisation	<ul style="list-style-type: none"> • Discuss the significance of the title and events
Language Choice	<ul style="list-style-type: none"> • Draw on vocabulary provided by the teacher Recognise and join in with predictable phrases Learn to appreciate rhymes and poems, and to recite some by heart

Year 2

Clarify vocabulary: meaning of words	<ul style="list-style-type: none"> • Discuss and clarify the meanings of words, linking new meanings to known vocabulary
Retrieval	<ul style="list-style-type: none"> • Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves • Discuss how items of information are related • Answer and ask questions
Sequencing/summarising	<ul style="list-style-type: none"> • Discuss the sequence of events in books and how items of information are related • Retell a wider range of stories, fairy stories and traditional tales
Inference	<ul style="list-style-type: none"> • Make inferences on the basis of what is being said and done
Prediction	<ul style="list-style-type: none"> • Predict what might happen on the basis of what has been read so far

Structure and Organisation	<ul style="list-style-type: none"> • Be introduced to non-fiction books that are structured in different ways
Language Choice	<ul style="list-style-type: none"> • Discuss their favourite words and phrases
Year 3	
Clarify vocabulary: meaning of words	<ul style="list-style-type: none"> • Explore the meaning of words in context
Retrieval	<ul style="list-style-type: none"> • Ask questions to improve their understanding of a text • Retrieve and record information from non-fiction.
Sequencing/summarising	<ul style="list-style-type: none"> • Identify main ideas drawn from more than one paragraph and summarise these
Inference	<ul style="list-style-type: none"> • Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence
Prediction	<ul style="list-style-type: none"> • Predict what might happen from details stated and implied
Structure and Organisation	<ul style="list-style-type: none"> • Read books that are structured in different ways Identify how language, structure, and presentation contribute to meaning
Language Choice	<ul style="list-style-type: none"> • Discuss words and phrases that capture the reader's interest and imagination

Year 4

Clarify vocabulary: meaning of words	<ul style="list-style-type: none">• Explore the meaning of words in context
Retrieval	<ul style="list-style-type: none">• Ask questions to improve their understanding of a text• Retrieve and record information from non-fiction
Sequencing/summarising	<ul style="list-style-type: none">• Identify main ideas drawn from more than one paragraph and summarise these
Inference	<ul style="list-style-type: none">• Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence
Prediction	<ul style="list-style-type: none">• Predict what might happen from details stated and implied
Structure and Organisation	<ul style="list-style-type: none">• Read books that are structured in different ways Identify how language, structure, and presentation contribute to meaning
Language Choice	<ul style="list-style-type: none">• Discuss words and phrases that capture the reader's interest and imagination

Year 5

Clarify vocabulary: meaning of words	<ul style="list-style-type: none">• Explore the meaning of words in context
Retrieval	<ul style="list-style-type: none">• Ask questions to improve their understanding• Retrieve, record and present information from non-fiction
Sequencing/summarising	<ul style="list-style-type: none">• Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas

Inference	<ul style="list-style-type: none"> • Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence
Prediction	<ul style="list-style-type: none"> • Predict what might happen from details stated and implied
Structure and Organisation	<ul style="list-style-type: none"> • Read books that are structured in different ways Identify how language, structure, and presentation contribute to meaning
Language Choice	<ul style="list-style-type: none"> • Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
Making Comparisons	<ul style="list-style-type: none"> • Make comparisons within and across texts
Year 6	
Clarify vocabulary: meaning of words	<ul style="list-style-type: none"> • Explore the meaning of words in context
Retrieval	<ul style="list-style-type: none"> • Ask questions to improve their understanding • Retrieve, record and present information from non-fiction
Sequencing/summarising	<ul style="list-style-type: none"> • Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
Inference	<ul style="list-style-type: none"> • Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence
Prediction	<ul style="list-style-type: none"> • Predict what might happen from details stated and implied

Structure and Organisation	<ul style="list-style-type: none">• Read books that are structured in different ways Identify how language, structure, and presentation contribute to meaning
Language Choice	<ul style="list-style-type: none">• Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
Making Comparisons	<ul style="list-style-type: none">• Make comparisons within and across texts