

Year 1 Curriculum Map 2023-24.

Autumn	Spring	Summer
<p>A Big Day Out How have significant places changed over the past 100 years? (Hartford Park and Chester Zoo)</p>	<p>Our Wonderful World Why is it important to protect our wildlife and local woodlands?</p>	<p>Wave of Change How has the seaside changed over the last 100 years?</p>
<p>English The Storm Whale Lost and Found -fictional story Nibbles -Diary entries</p>	<p>English The Lion Inside The Curious Tale of the Missing Mammoth Beegu</p>	<p>English Toys in Space Goldilocks and the just one bear</p>
<p>Maths Place Value to 10 Addition and Subtraction to 10 Shape Place Value to 11-20</p>	<p>Maths Addition and Subtraction within 20 Place Value to 50 Length and Height Weight and Volume</p>	<p>Maths Multiplication Fractions Position and Direction Place Value to 100 Money</p>
<p>Science <u>Animals including Humans</u> -Identify, name, draw and label the basic parts of the human body and which part of the body is associated with each sense. -Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. -Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p>	<p>Science <u>Materials</u> -distinguish between an object and the material from which it is made. -identify and name a variety of everyday materials -describe the simple physical properties of a variety of everyday materials -compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>Science <u>Plants</u> - Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees - Identify and describe the basic structure of a variety of common flowering plants, including trees</p>

<p>- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, mammals)</p> <p><u>Seasonal Change</u></p> <ul style="list-style-type: none"> - Observe changes across the four seasons. Identify the characteristics of each season and describe the weather associated with the seasons and how the day length change. <p><u>Working Scientifically</u></p> <ul style="list-style-type: none"> -observe changes over time -identification and classification of animals -performing simple tests Gathering and recording data 	<p><u>Seasonal Change</u></p> <ul style="list-style-type: none"> - Observe changes across the four seasons. Identify the characteristics of each season and describe the weather associated with the seasons and how the day length change. <p><u>Working Scientifically</u></p> <ul style="list-style-type: none"> -observe changes over time -carry out simple comparative tests using different materials -identification and classification of materials and their properties -Gathering and recording data <p>Forest Schools - naming common birds. Savannah habitats linked to the Lion Inside</p>	<p><u>Seasonal Change</u></p> <ul style="list-style-type: none"> - Observe changes across the four seasons. Identify the characteristics of each season and describe the weather associated with the seasons and how the day length change. <p><u>Working Scientifically</u></p> <ul style="list-style-type: none"> -observe changes over time - identification and classification of trees and flowers -gathering and recording data- bean growth
<p>Geography</p> <ul style="list-style-type: none"> - Know their own address, (including postcode.) -Identify the location of cold areas of the world in relation to the North and South Poles (Lost and Found link) -Name and locate the 4 countries of the United Kingdom. -Use basic geographical vocabulary to refer to key physical and key human features in Hartford. 	<p>Geography</p> <ul style="list-style-type: none"> -Identify seasonal and daily weather patterns in the United Kingdom. - (record in the diary and take temperature daily) -Name, locate and identify the 4 countries of the United Kingdom and its surrounding seas. Identify the location of hot areas of the world. (link to Lion Inside) features and routes on a map. Conservation issues relating to local area. 	<p>Geography</p> <ul style="list-style-type: none"> -Identify seasonal and daily weather patterns in the United Kingdom. -Use basic geographical vocabulary to refer to key physical and key human features in a seaside location - Identify characteristics of the 4 countries of the United Kingdom.

<p><u>Skills</u></p> <ul style="list-style-type: none"> - Use maps and globes to identify the UK and its countries. - Use aerial photographs and plan perspectives to recognise landmarks in Hartford (Park) and basic human and physical features. -Devise a simple map of walk to Hartford Park. -Use simple fieldwork to study the key human and physical features on a walk to Hartford Park. 	<p><u>Skills</u></p> <ul style="list-style-type: none"> -Use maps and globes to identify the location of the 4 countries in the UK and its surrounding seas. -Use maps and globes to identify the African Savannah. -Identify ways to conserve and protect the world around us (locally and globally) 	<p><u>Skills</u></p> <ul style="list-style-type: none"> - Use aerial photographs and plan perspectives to recognise landmarks at a seaside location and basic human and physical features. - Know the difference between human and physical features.
<p>History</p> <ul style="list-style-type: none"> -Changes within Living Memory. Study changes in Hartford Park and Chester Zoo -Lives of significant individuals who have contributed to national and international achievements. Founder of Chester Zoo (George Mottershead), (Queen Elizabeth) <p>Skills</p> <ul style="list-style-type: none"> -Use Primary Sources - old photographs of Hartford Park to compare changes over time. 	<p>History</p> <ul style="list-style-type: none"> -Lives of significant individuals who have contributed to conservation David Attenborough, Jane Goodhall. - Changes within Living memory - Conservation- Endangered animals <p>Skills</p> <ul style="list-style-type: none"> -Know and recount stories of the past using writing and role play. 	<p>History</p> <ul style="list-style-type: none"> -Changes within Living Memory- The Seaside -Lives of significant individuals who have contributed to national and international achievements - King Charles III <p>Skills</p> <ul style="list-style-type: none"> - Use Primary Sources - old photographs of the seaside. - find out answers from the past using simple questions and artefacts. - Match both primary and secondary sources to different periods of time. Order events chronologically (The life of the King)

<p>Art Drawing faces - portraits Anatomy - drawing pictures of themselves for topic book cover. Drawing autumn leaves Drawing poppies - soft pastels Spirals unit:</p> <ul style="list-style-type: none"> • to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 	<p>Art Clay - Bog Baby - Sculpture (Forest Schools) Line Drawing - Spring Flowers Artist -Andy Goldsworthy- Art using natural materials Collage - Mother's Day Cards Exploring watercolour unit:</p> <ul style="list-style-type: none"> • to use a range of materials creatively to design and make products • to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • to know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 	<p>Art Seaside pictures on the beach using loose parts Flora and Fauna unit:</p> <ul style="list-style-type: none"> • use a range of materials creatively to design and make products • use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
<p>DT Design and Make models of playground equipment Moving Pictures- Christmas Cards</p>	<p>DT Moving Pictures- The Lion inside Planting seeds</p>	<p>DT Preparing fruits and vegetables Understand and use basic principles of a healthy and varied diet to prepare dishes, including chopping, snipping, juicing, peeling and grating. Also learning about healthy eating and how fruit and vegetables are part of The eatwell plate.</p>
<p>RE What does it mean to belong? Why is Christmas celebrated by Christians?</p>	<p>RE What do we think about how the world was made and how should we look after it? Easter and surprises Visit to St John's Church</p>	<p>RE How and Why are Allah and Muhammad (PBUH) important to Muslims How do Muslims express new beginnings?</p>
<p>Music- Charanga</p>	<p>Music Charanga</p>	<p>Music- Peter and The Wolf</p>

<p>Music linked to the Nutcracker</p>		
<p>PE Send and Return 1 Attack and Defend Gymnastics Dance- The Nutcracker</p>	<p>PE Gymnastics and Dance- linked to BBC ten pieces Attack, Defend, Shoot 2 Hit, catch, run 1</p>	<p>PE Run, jump, throw 1 Hit, catch, run, 2 Send and return 2 Run, jump, throw 2</p>
<p>Computing Exploring Technology around us. Using a trackpad Developing mouse skills Using and developing keyboard skills Using a computer responsibly Using computers to paint including making shapes and lines. Comparing digital art forms.</p>	<p>Computing Exploring the keyboard to add and remove text. Exploring the toolbar. Comparing pencils and computers. Labeling and matching data. Using computers to make and compare groups.</p>	<p>Computing Programming animations using Scratch Jnr</p>
<p>SMSC Taking care of our local environment - classroom, school and Hartford Park Study of Mae Jemison- first African American woman in space- Black History Month No Outsiders Unit - We are all different- Elmer the elephant -Ten Little Pirates Remembrance Day</p>	<p>SMSC No Outsiders Unit Looking after the environment Conservation- Forest Schools Bog Baby - being truthful No Outsiders - My Grandpa is Amazing -My World, your World</p>	<p>SMSC SRE - Year 1 lessons No Outsiders - That's not how you do it.</p>

<p>PSHE Respect our classroom environment. What is the same and different about us? What makes us all special?- What do you like/dislike? What are you good at? Who is special to us? Families - who is in your family and what do you enjoy doing? -what do they do to make you feel cared for?</p> <p>Introduce 'respect' responsibility, aspiration and pride. Focus on 'respect'- saying please/thank you Friendship qualities - being kind/unkind Bonfire Night safety Internet safety</p>	<p>PSHE Develop understanding of 'respect' responsibility, aspiration and pride</p> <p>Understand that people have different roles in the community to help them (and others) keep safe - the jobs they do and how they help people</p> <ul style="list-style-type: none"> • who can help them in different places and situations; how to attract someone's attention or ask for help;what to say • how to respond safely to adults they don'tknow • what to do if they feel unsafe or worried for themselves or others; and the importance of keeping on asking for support until they are heard • how to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say <p>PCSO visit - stranger danger. Who would you ask for help if you were lost?</p> <p>Internet Safety Day</p> <p>How can we look after each other and the world - Respect our local environment- Forest schools Recycling</p>	<p>PSHE What helps us to stay healthy? Healthy Eating - (DT link) Sports Week</p> <p>Transition to Year 2</p> <p>What can we do with money?</p> <p>Care for our coastal environments- beach visit</p>
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<p>Visits Walk to Hartford Park (TBC) Reasheath Zoo (TBC) or Zoo 2 U visitor (TBC)</p>	<p>Visits Visit to Methodist Church (TBC)</p>	<p>Visits Visit to Thurstaston Beach</p>
<p>Spanish Me and You- Greetings, songs and counting Autumn Time and simple language- family, bonfire night and Feliz Navidad</p>	<p>Spanish Animals, songs and rhymes - animal magic and epiphany Nouns, actions and nature- Colour's and Mother's day</p>	<p>Spanish All at Sea- weather and summer sunshine Exploring stories and song- sea creatutes</p>