
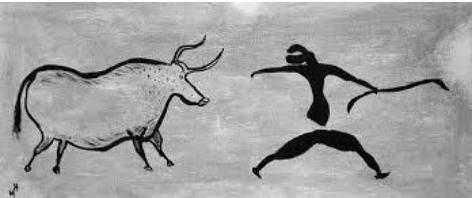



Year Three Curriculum Map 2023 - 2024

Autumn Water In the Environment	Spring Stone Age to Iron Age	Summer Egyptians
		
English	English	English
Writing -	Writing -	Writing -
Seal Surfer Outcome – non-chronological report Winters Child Outcome – fantasy fiction	Stone Age Boy Outcome – non-chronological report Big Blue Whale Outcome – persuasive leaflet	Zeraffa Giraffa Outcome – persuasive text Journey Outcome – adventure fiction
Reading -	Reading -	Reading -
<ul style="list-style-type: none"> • Sea Book • The Ice Palace 	The Iron Man by Ted Hughes, The Iron Giant (film, 1999) Fiction: fantasy The Morning I Met a Whale by Michael Morpurgo Why would anyone hurt a whale? by The Literacy Company – Fiction: adventure	Usborne Illustrated Atlas of Britain and Ireland by Struan Reid, Up (film clip, Disney) – Information Egyptian Cinderella by Shirley Climo Wonderful Things by The Literacy Company – Recount, Fiction: historical/ traditional tale
Maths	Maths-	Maths-
Number – place value Number – addition and subtraction Number – multiplication and division Time (ongoing)	Number – multiplication and division Measurement – length & perimeter Number – fractions Measurement – mass & capacity Time (Ongoing)	Number – fractions Measurement – money (Time PS) Geometry – properties of shape Geometry – position & direction Statistics
Science	Science-	Science-
<u>Animals including humans</u>	<u>Rocks</u>	<u>Plants</u>

<ul style="list-style-type: none"> - Identify that humans and some other animals have skeletons and muscles for support, protection and movement - Compare, contrast and classify skeletons of different animals - identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food, they get nutrition from what they eat <p><u>Forces & Magnets</u></p> <ul style="list-style-type: none"> - compare how things move on different surfaces - notice that some forces need contact between 2 objects, but magnetic forces can act at a distance - observe how magnets attract or repel each other and attract some materials and not others - compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials - describe magnets as having 2 poles - predict whether 2 magnets will attract or repel each other, depending on which poles are facing. <p>Famous Scientist – Andre Marie Ampere – Electro Magnetism</p>	<ul style="list-style-type: none"> - compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. - describe in simple terms how fossils are formed when things that have lived are trapped within rock <p>recognise that soils are made from rocks and organic matter</p>	<ul style="list-style-type: none"> - identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers - explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant - investigate the way in which water is transported within plants - explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. <p><u>Light</u></p> <ul style="list-style-type: none"> - Recognise that they need light in order to see things and that dark is the absence of light - notice that light is reflected from surfaces - recognise that light from the sun can be dangerous and that there are ways to protect their eyes - recognise that shadows are formed when the light from a light source is blocked by a solid object - find patterns in the way that the size of shadows change.
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History	History	History
<p>A study tracing how an aspect of national history is reflected in the locality.</p> <p>A significant turning point in British history, The construction of the canals and the Anderton Boat Lift.</p>	<p>Changes in Britain from the Stone Age to the Iron Age.</p> <p>A study on the achievements of the earliest civilizations - Stone age to Iron age.</p>	<p>A study on the achievements of the earliest civilizations</p> <p>– an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.</p>
Geography	Geography	Geography
<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. Describe and understand key aspects of physical geography: rivers and the water cycle, and human geography. Use maps, atlases, globes and digital/computer mapping to locate.</p> <p>countries and describe features studied. Use the eight points of a compass, four, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</p> <p>Describe and understand key aspects of physical geography: rivers and human geography: types of settlement, land use, economic activity including trade links.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Describe and understand key aspects of physical geography: rivers and human geography: land use, economic activity including trade links and the distribution of food.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four, symbols and key (including the use of Ordnance Survey maps)</p> <p>to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>

Art-	Art-	Art-
Telling stories through drawing and making Drawing and sculpture using clay	Using natural materials to make images	Working with shape and colour using collage and stencil
DT	DT	DT
Exploring nets to create a net package	Sewing to create a pencil case	Hydraulic system
Music	Music	Music
Let Your Spirit Fly Develop notation skills	3 Little Birds Composing using your imagination	Brining Us Together Learning more about musical styles
Glockenspiel (stage 1) Enjoying improvisation	The Dragon Song Sharing music experiences	Reflect, Rewind and Replay Recognising different sounds
No outsiders	No outsiders	No outsiders
We're all Wonders Understanding that everyone has differences and what unique means. Understanding how people can feel hurt, what a bystander is and what to do someone is being unkind	The Hueys Understanding that it is hard to be different and how to help someone to be confident.	Begu Understanding behaviours that makes someone feel like an outsider and how to make someone feel welcome
PHSE	PHSE	PHSE
How can we be a good friend? Relationships Friendship; making positive friendships, managing loneliness, dealing with arguments What keeps us safe? Keeping safe; at home and school; our bodies; hygiene; medicines and household products	What are families like? Relationships Families; family life; caring for each other What makes a community? Living in the wider world • how they belong to different groups and communities, e.g. friendship, faith, clubs, classes/year groups	Why should we eat well and look after our teeth? Health and wellbeing • how to eat a healthy diet and the benefits of nutritionally rich foods RSE – Year 3 content shared on the website.
PE	PE	PE
Autumn 1 - Netball – Class teacher Autumn 1 – Tag Rugby – My Cairns Autumn 2 - Dance – Class teacher Autumn 2 – Indoor Gymnastics/Athletics – My Cairns	Spring 1 – Gymnastics – Class teacher Spring 1 – Outdoor & Adventurous Activities (OAA) – My Cairns Spring 2 – Handball – Class teacher Spring 2 – Football My Cairns	Summer 1 – Hockey/Cricket – Class teacher Summer 1 – Tri-Golf – My Cairns Summer 2 - Rounders – Class teacher Summer 2 – Athletics – My Cairns

Computing-	Computing-	Computing-
Connecting computers Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks	Sequencing sounds Creating sequences in a block-based programming language to make music.	Desktop publishing Creating documents by modifying text, images, and page layouts for a specified purpose.
Stop-frame animation Capturing and editing digital still images to produce a stop-frame animation that tells a story.	Branching databases Building and using branching databases to group objects using yes/no questions.	Events and actions in programs Writing algorithms and programs that use a range of events to trigger sequences of actions.
RE	RE	RE
Hinduism How do Hindus view God and celebrate Diwali? (Henna Tattoos?)	Christianity How do Christians use the Bible to help them with their lives?	Christianity What is my point of view about God and why do people have faith?
Free Choice Can 1 person change the world?	Christianity What do I think about Jesus and how he is portrayed in art around the world?	Islam How do Muslims worship?