




Year 2 Curriculum Overview 2023 - 2024

Autumn	Spring	Summer
<p>The Great Fire of London</p> 	<p>England to India</p> 	<p>Explorers!</p> 
English	English	English
<p><u>Writing</u> Troll swap (Leigh Hodgkinson) - Narrative Owl Who Was Afraid Of The Dark (Jill Tomlinson) – Non-fiction Information text</p> <p><u>Reading</u> The Troll – Julia Donalson Above and Below – Hanako Clulow</p>	<p><u>Writing</u> The Dragon Machine (Helen Ward) – Narrative Major Glad, Major Dizzy – Jan Oke – Recount – Diary</p> <p><u>Reading</u> The Dragonsitter – Josh Lacey Owen and the Soldier – Lisa Thompson</p>	<p><u>Writing</u> The last wolf (Mini Grey) – Letter Grandad’s Secret Giant (David Litchfield) – Narrative</p> <p><u>Reading</u> Fantastic Mr Fox – Roald Dahl Grimm’s Fairy Tales</p>
Maths	Maths	Maths
<p>Place Value Addition and Subtraction Time Money</p>	<p>Multiplication and Division Statistics Properties of Shape Fractions</p>	<p>Measurement: Length and Height Position and Direction Time Consolidation of four operations Measurement: Mass, Capacity and Temperature</p>

Science	Science	Science
<p>Plants Observe and describe how seeds and bulbs grow into mature plants</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Uses of everyday materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses</p> <p>Compare how things move on different surfaces.</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p> <p><u>Working Scientifically</u> Gathering and recording data to help in answering questions Ask simple questions and recognising that they can be answered in different ways</p>	<p>Animals including humans (part 1) Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p><u>Working Scientifically</u> Gathering and recording data to help in answering questions Ask simple questions and recognising that they can be answered in different ways</p>	<p>Animals including humans (part 2) Notice that animals, including humans, have offspring which grow into adult</p> <p>Living things and their habitats Explore and compare the differences between things that are living, dead, and things that have never been alive.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Identify and name a variety of plants and animals in their habitats, including microhabitats.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>
<p>Geography National London</p>	<p>Geography Local and International Hartford and India Comparing London with Mumbai</p>	<p>Geography International Finding where Explorers have been</p>

<p>Location Knowledge</p> <p>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Human and Physical Geography</p> <p>Use basic geographical vocabulary to refer to key physical features and key human features</p>	<p>Human and Physical Geography</p> <p>Use basic geographical vocabulary to refer to key physical features and key human features</p> <p>Geographical Skills and Fieldwork</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Location Knowledge: Name and locate the world's 7 continents and 5 oceans</p> <p>Place Knowledge: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (London), and of a small area in a contrasting non-European country – India (Mumbai)</p>	<p>Human and Physical Geography</p> <p>Use basic geographical vocabulary to refer to key physical features and key human features</p> <p>Location Knowledge: Name and locate the world's 7 continents and 5 oceans</p>
<p>History</p>	<p>History</p>	<p>History</p>
<p><u>Events beyond Living Memory</u> – The Great Fire of London</p>	<p><u>Significant historical events in their own locality</u> – history of Hartford/local bridges</p> <p>Historical walk – blue plaque</p>	<p><u>Significant individuals of the past – explorers:</u> Ibn Battuta (explorer in 1300s), Amelia Earhart (1st woman to fly solo across the Atlantic) and other explorers</p>
<p>Computing</p>	<p>Computing</p>	<p>Computing</p>

<p>Information technology around us Identifying IT and how its responsible use improves our world in school and beyond.</p> <p>Digital photography Capturing and changing digital photographs for different purposes.</p>		<p>Robot algorithms Creating and debugging programs, and using logical reasoning to make predictions.</p> <p>Pictograms Collecting data in tally charts and using attributes to organise and present data on a computer.</p>		<p>Making music Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.</p> <p>Programming quizzes Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.</p>	
Art		Art		Art	
Exploring the world through monoprint.		Be an architect.		Stick transformation project.	
Design Technology		Design Technology		Design Technology	
Make bread		Sewing		Wheels and axles.	
Music		Music		Music	
How does music help us to make friends? Exploring simple patterns	How does music teach us about the past? Dynamics and tempo	How does music make the world a better place? Exploring feelings through music	How does music teach us about our neighbourhood? Inventing a musical story	How does music make us happy? Music that makes you dance	How does music teach us about looking after the planet? Exploring improvisation
Religious Education		Religious Education		Religious Education	
Judaism What do Jews believe about God?	How do Jews show faith through practices and celebrations?	Why is the Bible a special book for Christians?	Who was Jesus and why is he important to Christians today?	Why did Jesus teach people through stories?	Free choice
P.E.		P.E.		P.E.	

Run, Jump & Throw Playground games- listening, follow instructions	Dance – Great Fire of London Gymnastics	Gymnastics	Dance	Run, jump & throw 2	Hit catch run 2
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