

EARLY YEARS

Autumn Term Overview



Our topic for the first half of this term is 'Marvellous Me' as the children settle into the daily routines of life at Hartford. We will move onto 'Festivals' exploring a range of celebrations from different cultures finishing with celebrating Christmas together.

Mathematics - This term we will learn to subitising numbers up to 4 – instant recognition of value in different arrangements. We will be counting, and exploring cardinality and cordiality – purpose of counting, finding out how many. We will begin to understand number composition – exploring how numbers are composed of 1's. Learn the language of 'more than' 'fewer than' to compare sets of objects. Maths lessons happen daily with ongoing mathematical tasks within the provision across the week.

Literacy – We will complete daily ELS phonic sessions.

We will learn 4 sounds a week and segment and blend words daily. We will also learn 3 harder to read and spell words per week. We will share this learning on our EY newsletter every Friday. In our Pathways sessions will we base our work about a featured text this term which will be The Gingerbread Man and a non fiction text – Festivals.

Expressive Arts and Design –

Explore shape and colour by creating patterns. Make a class display of self portraits which we will re do each term to see our drawing progress.

Opportunities for:

- Junk modelling
- Painting
- Colouring
- Dancing
- Singing
- Making Music
- Role play

Personal, Social and Emotional –

Talk about themselves – describe what they look like and things that make them special. Discuss our families and think are all families the same? Notice that friends/friendship is important. Build positive relationships with familiar adults and children. Become familiar with the class and school rules and work as a team to follow them.

No Outsiders Text Focus – *You Choose, Blue Chameleon*



Understanding the world – Our first guest into class will be Cheryl from Jo Jingles, we will also welcome the Dogs trust and Teresa from St Johns church. We also have the school nurse coming into class to support us in understanding the importance of good hand washing and basic hygiene needs. We will be placing ourselves on a world map – sharing all the different adventures we have been on over the summer. We will experience of first forest schools session before half term with Mr Hadfield.



Physical Development – In our weekly PE sessions we will be focusing on body movements, co-ordination and balance. Our sessions will take place every Thursday in the school hall. Daily access to our outdoor space and our weekly PE sessions will support the development of gross motor skills. Our fine motor skills will be developed within the classroom with – play dough, finger gym challenges, using scissors and of course visiting the pen disco. Yoga sessions will take place every Friday afternoon in the small hall.

Communication and Language – We will be developing our listening skills this half term ensuring we can listen with attention to a story, relating our own experiences to what we hear. The children will be encouraged to talk clearly about own experiences and listen to others, our red books will support this. We will talk with others about meaningful experiences, discuss ourselves and describe what makes us special. We will complete Teach me Tuesday sessions along with weekly shares via Seesaw. All children's speech and language skills will be assessed using the Well Comm system within the first few weeks of school.