

Welcome to Year 6

The Year 6 Team

6L0

Class Teacher:

Mrs Ovenden

Teaching Assistants:

Mrs Karle

Mrs Tracey

Miss Gallimore

6LW

Class Teachers:

Miss Lee and Mrs Wheeler

Teaching Assistants:

Mrs Karle

Miss Simpson

Mrs Newnham

Classroom Plan - Our Promises

- Developing independence preparation for Year 7
- Responsibilities to take care of their own belongings, letters, homework and PE/ Games kit.
- · To ask for help whenever the children require it.
- Encouraged to sort out their own issues without intervention of us or you.

Dates for the diary

- Wb IIth November: Parents' Evening
- 10th December: Church performance
- 14th Jan (6LW) Tatton Park trip
- 15th Jan (6LO) Tatton Park trip
- Wb 12th May: SATs week
- 21st/22rd/23rd May: Conway Residential



Twitter/X



Don't forget to follow us on Twitter to hear all about the amazing things that we get up tp. Especially to access photographs from residentials and school trips. Not all children are allowed on-please let us know if your child now has permission to be posted.





Reading at home - Still very important

Each week, we will check reading records for reading and parent/quardian signatures (3) signatures per week). Please ensure that your child reads to you at least 3 times a week but every night is great. (10 minutes). Learning key words and asking questions about the books that they are reading.

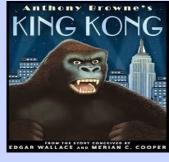
10 top tips to support your child to read ... Encourage your child to read Read aloud regularly Encourage reading choice Read together Create a comfortable environment Make use of your local library Talk about books Bring reading to life Make reading active Engage your child in reading in a way that suits them

This term

• The impact of war - Did WWI or WW2 have the biggest impact on our locality?

• Our world in the future — How will our world look in the future?

English



Areas of learning this half term are:

- Use expanded noun phrases to convey complicated information concisely (recap from Y5)
- Use passive verbs.
- · Link ideas across paragraphs using a wider range of cohesive devices
- · Integrate dialogue to convey character and advance the action
- Use a colon to introduce a list (with information text)
- Punctuate bullet points consistently (with information text)

Fiction writing outcome.

To write an action-packed story ending

To write an action-packed story ending, opening with a flashforward from a viewpoint of one of the characters and tell the story from their viewpoint.

Areas of learning for 2nd half term

Mastery writing skills:

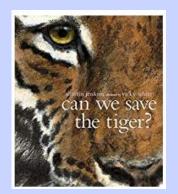
- Enhance meaning through selecting appropriate grammar and vocabulary
- · Use expanded noun phrases to convey complicated information concisely
- · Use modal verbs and adverbs to indicate degrees of possibility
- Use brackets, dashes or commas to indicate parenthesis

Writing outcome: Report writing

To write an independent version of a booklet based on an amazing animal (hybrid text type including information, explanation and persuasion)

Greater depth writing outcome:

To write and present a 'Newsround' style TV news story about the tiger crisis.



Spellings

Your child will continue to have at least three spelling sessions a week.

Each half term, we will send home a letter listing the weekly spellings. These words are chosen to fit the learning in the classroom as well as cover new spelling patterns. There will also be opportunity to revise previously taught rules.

The Year 5/6 spelling list can be found in the middle of your child's reading record book. These will be picked up on throughout all literacy work.

Maths Hartford Primary Year 6 - Yearly Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value		Number: Addition, Subtraction, Multiplication and Division					Fractions				Measurement: Converting Units
Spring	Ratio		Number: Algebra		Decimals		F	DΡ	Area, Perimeter and Volume		Statistics	
Summer	Shape		Position and Direction	SAT S		Investigations						

Physical Education

Wednesday – Mr Cairns (Tag Rugby)
Thursday – Me (Lacrosse)

We try to get outside whatever the weather!

PE Kit at Hartford



- Royal blue PE t-shirt with school badge (the white shirts from last year are still ok to wear but are no longer in stock at Northwich Schoolwear.)
- Dark blue shorts with the school badge.
- Blue hoodie with the school badge.
- Trainers.



- Equivalent kit without the school badge is acceptable as long as it is the same colour.
- No jewellery.
- If earrings have been in for less than six weeks, they can be taped up. Please provide your child with some medical tape or plasters and teach them how to do this. After six weeks, your child will be asked to take their earrings out.



 If your child comes in the wrong PE kit one day, they will be allowed to take part and will bring a note home detailing what needs changing. The second time they will be asked to wear spare kit from the PE cupboard.

Healthy Minds

Reminder from the newsletter:

Water bottles not juice (labelled) — access all day

Morning snack — please no crisps or chocolate.

Reminder: no nuts or kiwi at all.

Ukuleles

Your children will continue to have sessions with Miss Phillipou.

These sessions will Monday afternoons every other week



Homework

- Homework will be sent out to you on a Friday over email and they
 will have just under two weeks to complete it, returning it back in
 school on Thursday of the second week, ready for it to be marked
 on the Friday.
- Maths tasks, an English task and a well-being activity are set every two weeks
- · Weekly spellings to practise. These will not always be tested.
- Times table practice (TTR)
- Daily reading (at least x3)

Homework

- Old SATS papers: If you could avoid using old DFE SATS papers that would be brilliant as we use them to assess and measure progress in year 6.
- If you want to do practice papers with your children then CGP papers are good and we can order through school at a discounted cost.

Forest Schools

Year 6 have their sessions: Summer Term 2

<u>SATS</u>

- Week beginning 12th May
- We will have a separate SATs meeting (usually in January)
- We will do everything we can to prepare them so they are ready and confident but still keep a firm balance of fun and trips etc.
- · Additional clubs to support later in the year

Behaviour and Discipline

• Positive discipline — Verbal Praise, certificates and tokens.

• Count 1,2,3 and time outs/reflection

Parental involvement.

Golden table at lunchtimes. KSI and KS2

Mobile Phones

Please make sure your child only brings a phone if they are walking home alone and really need to have one.

If they really need one, they must be switched off before they enter the school gates and must not be switched again until they have left the premises.

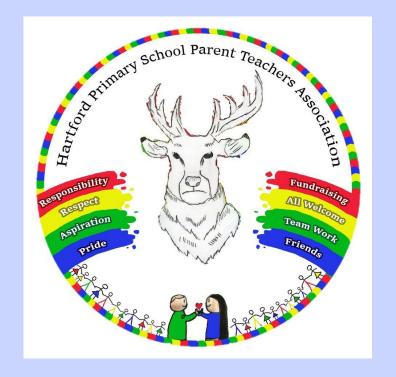
They will be stored in a designated box in the classroom.

Medical

Any updates?

· See office for new medical forms.

 A reminder that we are a nut and Kiwi free school as we have several children with severe allergies.

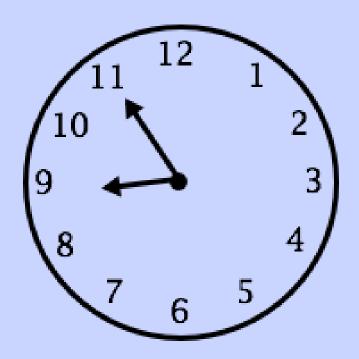


Thank you for attending and donating to previous PTA events. We are sure the PTA are already planning exciting events for this year.

To help run events they often need all of our help!

You do not have to join the PTA to support them, just a half hour of your time can make the difference

Thank you for adapting to the new school opening times. We are already seeing positive changes in the classroom!



Thank You

Thank you for attending and we look forward to getting to know you all!

Year 6 Email:

year 6@hart fordprimary.cheshire.sch.uk

