



Welcome to Year 1

Year 1 Team

Teachers

Mrs Dodd -1JD

Mrs S Clinkard/Mrs L Williams-1CW

Teaching Assistants

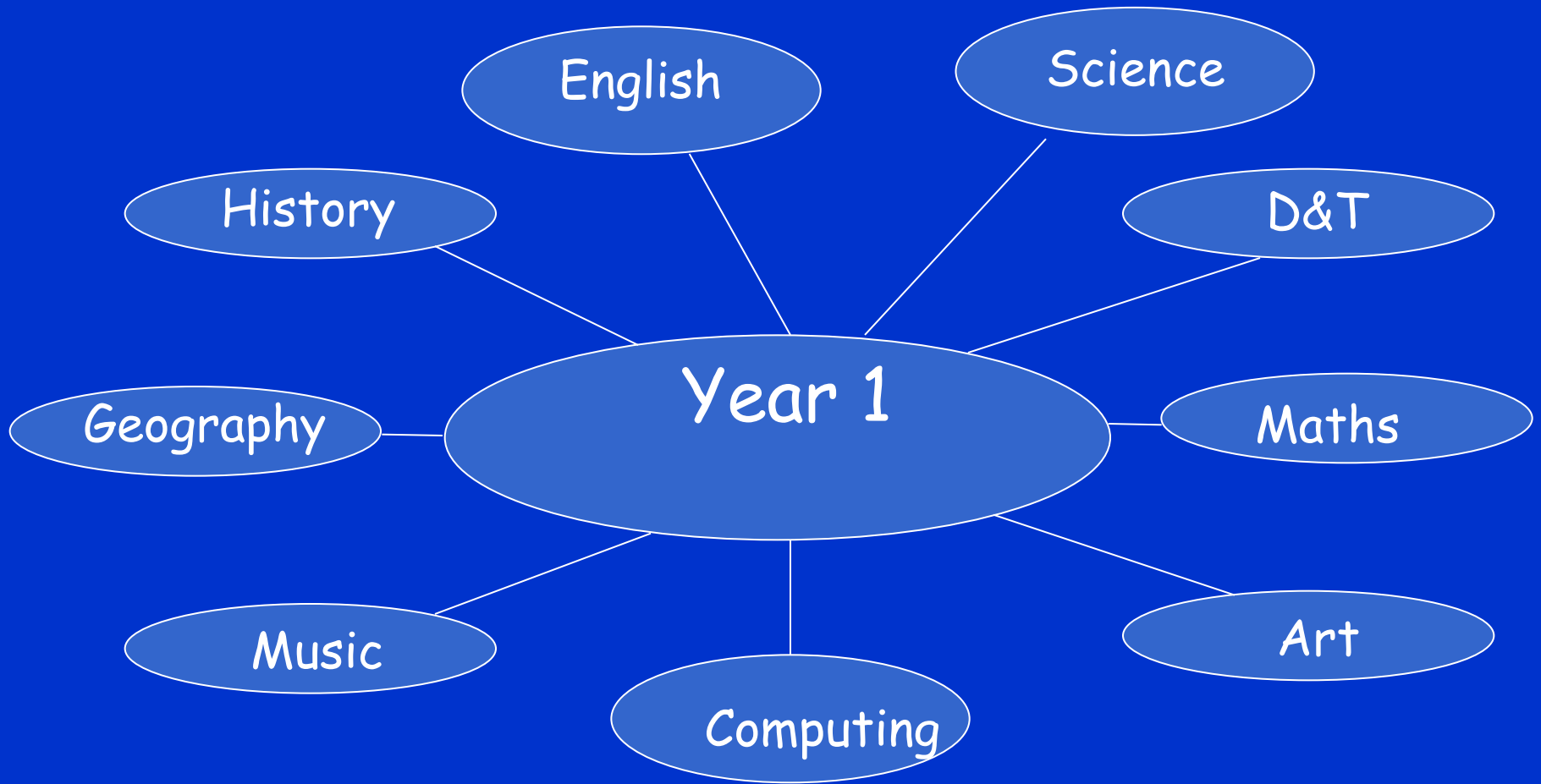
Mrs L Tomkinson

Mrs W Baynes

Mrs R Blagg

Mrs S Fox

Skills based Curriculum



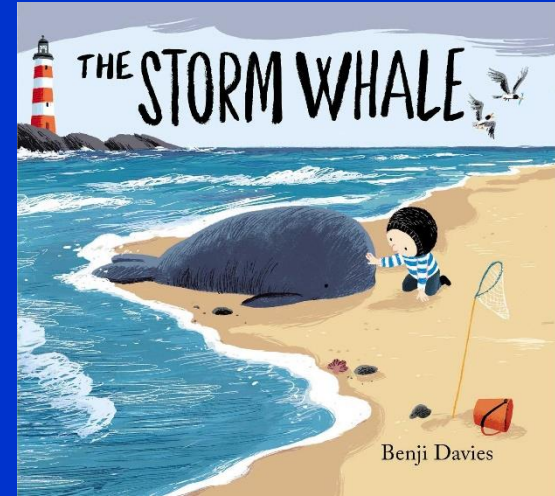
Trips. Clubs. Residentials.

- We plan to have day trips that reinforce the children's learning in various subject areas over the school year:
- Hartford Park
- Reaseheath Mini Zoo
- Bridgewater Gardens

- No residential in Year 1

English

Stepping Stones Unit: Mastery writing skills:



- Attempt to write short sentences in meaningful contexts
- Leave spaces between words
- Apply taught digraphs into writing

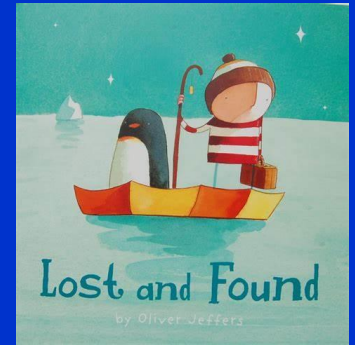
Writing outcome: Practise and repeat the mastery skills through short writing opportunities.

English

Areas of learning this half term are:

Mastery writing skills:

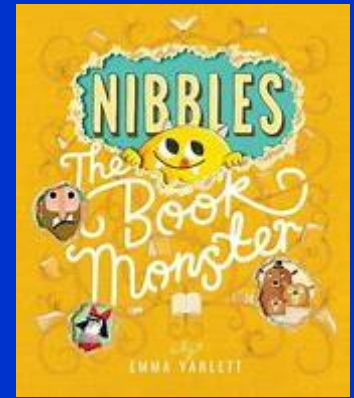
- Compose a sentence orally before writing it
- Combine words to make sentences
- Use capital letters for names of people and the personal pronoun 'I'
- Leave spaces between words
- Begin to use capital letters and full stops



Areas of learning for 2nd half term

Mastery writing skills:

- Compose a sentence orally before writing it
- Join words using and
- Use plural noun suffixes -s and -es
- Punctuate sentences using a capital letter and a full stop
- Spell words containing phonemes already taught
- Sequence sentences to form short narratives (Link ideas or event by pronoun)



Phonics and Handwriting

Daily Phonics Lesson

We will continue to introduce new phonemes (sounds) and begin to look at different ways of making the same sound (Phase 5). The children will learn 'harder to read and spell words' and have these as their spellings to learn for their homework alternate weeks.

Phonics Screening Check: Week beginning 9th June 2025

More information closer to the time 😊

Expectations of presentation - We will continue to use handwriting lines, this is a whole school approach.

Maths

Areas of learning this term are:

- Reading, writing and ordering numbers (including in the written form)
 - Counting forwards and backwards
 - Comparing numbers $< > =$
 - Addition and subtraction using objects and by counting on/back or finding the difference
 - Number bonds to 10
 - Fact families
 - 2D and 3D shape
 - Problem solving and reasoning
-
- If you could talk to your children when opportunities for maths present themselves in the real world. E.g. baking, shopping, time. So they can see practical applications of maths.

Science

Areas of learning this year are:

- Animals including Humans
- Materials
- Plants
- Seasonal Change
- Working Scientifically




Homework - Reading

- Please sign reading records every time your child has read.
- HRSW will be in your child's reading diary next week. They can highlight them when they can read them on sight.
- We will check reading records for reading and parent/guardian signatures. There will also be a comment in your child's reading record when they have worked with an adult in guided/individual reading. You can expect this to be at least once a week.
- Please ensure that your child reads at least 3 times a week but every night is great (10 minutes). Go through unfamiliar words and their meanings. Ask questions about the books that they are reading.

Homework- Maths and Spelling

Given on a Friday, returned by the following Thursday at the latest please - handing in early allowed!

- Spelling activity - alternative weeks

 Look and Say	 Look, Say and Write	 Cover and Write
their		
people		
Mr		
Mrs		

Homework- Maths and Spelling

Given on a Friday, returned by the following Thursday at the latest please - handing in early allowed!

- Fluency Grids- alternative weeks

Continue the sequence, counting in 1's

★ □ □ □

Circle ★ in words.

six	three	nine
one	ten	eight
seven	five	two
	four	

Order the numbers from greatest to smallest.

1 ★ ten 6

Using *more* or *less* complete the following:

7 is _____ than ★

10 is _____ than ★

★ + □ = 10

One less One more

□ ← ★ → □

Show ★ on a tens frame.

★ (Number range up to 10)

	★	

Circle the number of cubes needed for

★

Place ★ on the number track.

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Physical Education

1JD and 1CW - Tuesday and Thursday

This term, while the weather is nice, we will try and go outside and practise ball skills and throwing skills. Next half term, when the weather might be less favourable, we will do dance and gym.

Children are to come to school in their PE kit.

PE Kit

- Royal blue PE t-shirt with school badge (the white shirts from last year are still ok to wear but are no longer in stock at Northwich Schoolwear.)
- Dark blue shorts with the school badge.
- Blue hoodie with the school badge.
- Trainers.
- Equivalent kit without the school badge is acceptable as long as it is the same colour.
- No jewellery.
- If earrings have been in for less than six weeks, they can be taped up. Please provide your child with some medical tape or plasters and teach them how to do this. After six weeks, your child will be asked to take their earrings out.
- If your child comes in the wrong PE kit one day, they will be allowed to take part and will bring a note home detailing what needs changing. The second time they will be asked to wear spare kit from the PE cupboard.



NOTE: smart watches MUST be on school mode.

Healthy Eating

- Water bottles not juice (labelled) - access all day but children will be asked not to get up to have a drink during direct teaching (carpet) time.
- Morning snack - please no crisps or chocolate. These will be taken off the children and given back at the end of the day.

Medical

- Any updates?
- See office for new medical forms.
- A reminder that we are a nut and kiwi free school as we have several children with severe allergies.

Classroom Plan

- Developing independence.
- To be responsible to take care of their own belongings, class equipment, jumpers, water bottles and PE/ Games kit.
- Choose lunch in the mornings without prompting.
- To ask for help whenever they require it.

Forest Schools

The children will continue to do Forest School which will be delivered by Mr Hadfield.

This will be the second half term of the spring term.

This will enable us to link what we do to the Geography, History and Science that we are working on in class.

Please come ready dressed in suitable, warm, waterproof outdoor clothes and shoes/wellies but bring a clean change of footwear for afterwards. We may get muddy!

Behaviour and Discipline

Positive discipline - Verbal Praise, Stickers, and tokens.

These will be awarded in accordance to our school values; responsibility, respect, aspiration and pride.

Half-termly class treat in our classroom.

Count 1,2,3 Time out

Parental involvement.

Contacting us

Please feel free to get in touch any of us
via our Year 1 email address:

year1@hartfordprimary.cheshire.sch.uk

We will aim to get back to you within one
day.

Social Media

We are exploring which platform parents will engage with most and are thinking about coming away from 'X'.

Any thoughts?!

Thank You

Thank you for attending and we look forward to getting to know you all!
(If we don't already).

Thank you,
Mrs Clinkard, Mrs Williams and Mrs Dodd