



Welcome to Year 4

Year 4 Team

4JO Class Teacher:

Mrs J Oldfield

Teaching Assistant:

Miss C Mack

Mrs J Bason

4MH Class Teacher:

Mr M Harris

Teaching Assistants:

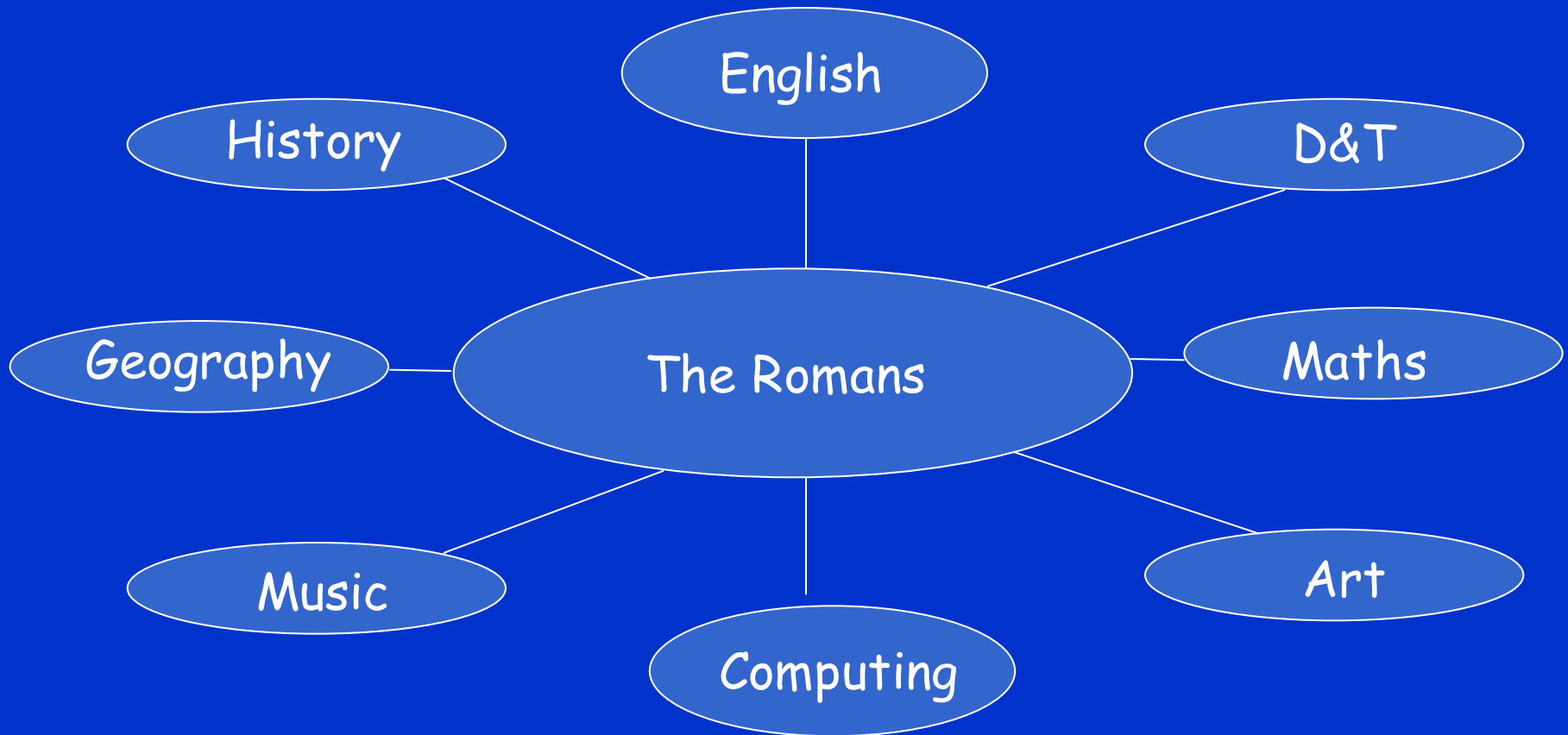
Miss C Mack

Mrs P Cook

Miss E Simpson

Skills based Curriculum Balanced

- Topic based learning:



Trips, Clubs and Residentials.

The Autumn day trips will be:

Synagogue

Church

Dates to be confirmed

Our residential will be on the 22nd to 23rd of May 2025.

X (formerly known as Twitter)



- Don't forget to follow us on X to hear all about the amazing things that we get up to!

Reading

- Please sign reading records every time your child has read with you (at least 3 times a week)
- During the *Guided Reading* week, we will check reading diaries for reading and parent/guardian signatures (3 parent signatures per week). There will also be a comment in your child's reading diary based on what we will be covering that week in our whole reading sessions
- Please ensure that your child reads to you at least 3 times a week but every night is great. Children can also read their own books at home for pleasure
- Learning key words and asking questions about the books that they are reading are great ways to engage in your child's reading

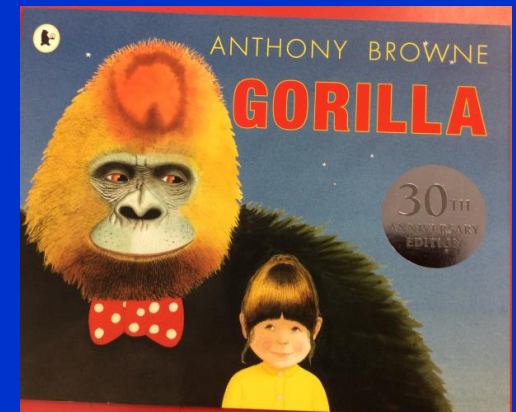
English

Areas of learning this half term are:

- Noun phrases and expanding noun phrases
- Use, and punctuate, fronted adverbials accurately
- Organise paragraphs around a theme
- Use full stops and capital letters accurately

Learning outcome:

Completion of their own fictional story in the style of Anthony Browne



Spellings

Your child will continue to have at least two small spelling and/or phonics sessions a week. For spelling we use the Pathways to Spell spelling programme by The Literacy Company. You will find the Y3/4 National Curriculum spelling words in the centre of the reading diaries. Please go through some of these words with your child regularly.

Maths

- Areas of learning this term are:
- Place Value
- Addition and Subtraction - mental and written
- Multiplication and subtraction
- Real life problem solving
- Written and mental strategies
- Presentation of work
- Maths Whizz

If you could talk to your children when opportunities for maths present themselves in the real world. E.g. telling the time, baking, shopping, distance so they can see practical applications of maths.

Science

Areas of learning this term are:

- Electricity – series and parallel circuits, fault finding and maintaining equipment
- States of Matter – particles, molecules, solids, liquids and gases

Physical Education

Wednesday - outdoor - Mr Cairns (tag rugby)

Friday - outdoor - (Hockey)

This term, while the weather is nice, we will try and go outside. Next half term, when the weather might be less favourable, we will do dance and gym.

Children are to come to school in their PE kit - no football kits.

PE Kit Images



PE Kit at Hartford

- Royal blue PE t-shirt with school badge
- Dark blue shorts with the school badge
- Blue hoodie with the school badge
- Trainers
- Equivalent kit without the school badge is acceptable as long as it is the same colour
- No jewellery
- If earrings have been in for less than six weeks, they can be taped up. Please provide your child with some medical tape or plasters and teach them how to do this. After six weeks, your child will be asked to take their earrings out.
- If your child comes in the wrong PE kit one day, they will be allowed to take part and will bring a note home detailing what needs changing. The second time they will be asked to wear spare kit from the PE cupboard.

Healthy Minds

- Water bottles not juice (labelled) - access all day (but not during class inputs). Please remember to wash these every day to avoid illness.
- Healthy morning snack - please no crisps or chocolate. A list of appropriate snacks has been emailed in last week's newsletter.

Bring it in!



Leave it at home!



If your snack is on the 'leave it at home' list, we will replace it with a piece of fruit or other healthy snack. You will get your snack back at the end of the day.

Our Promises

- Developing independence
- Responsibilities to take care of their own belongings, homework and PE/ Games kit.
- To ask for help whenever the children require it.
- Encouraged to sort out their own issues without intervention of us or you.

Homework



Weekly times table practice on TTRockstars



Weekly reading x 3



Year 3/4 Spelling words



Fortnightly maths fluency grids



Fortnightly English and maths activity



This will commence Friday 4th October

Fluency Grids

Complete the grid

25			=	★
		37	=	★
	12		=	★

= ★ = ★ = ★

How many more numbers can you make using the digits in ★ ?
 Can you order them?
 Can you place them on a number line?

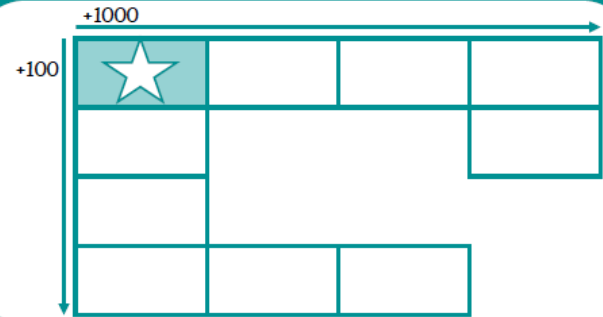


Write < , > or =

2915 - ★ ● 1891 + ★
 3215 - ★ ● 1735 + ★
 ★ × 3 ● ★ + 2452
 2000 - ★ ● 1421 - ★

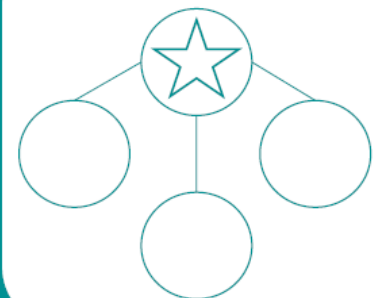


(Number range 3 - digit numbers)



Round ★ to the nearest 10 _____
 nearest 100 _____

Partitioning:



★ × 10 = ★ ÷ 10 = ★ ÷ 100 =



Behaviour and Discipline

- Positive discipline - Verbal Praise and virtual tokens
- Half termly class treat in our classroom
- Count 1,2,3 Time out
- Parental involvement

Medical

- Any updates?
- See office for new medical forms.
- A reminder that we are a nut and kiwi free school as we have several children with severe allergies.

Contacting us

Please feel free to get in touch via our
Year 4 email address:

year4@hartfordprimary.cheshire.sch.uk

Thank You

- Thank you for attending and we look forward to getting to know you all!
- (If we don't already).

- Thank you
- Mrs Oldfield and Mr Harris

