



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Playground activity boxes purchased. Purchase new PE equipment. Healthy Eating Week completed. Healthy Travel assessed. Took part in Golden Mile, 5 a day fitness and GoNoodle. Y6 do Bikeability program. Members of the Vale Royal School Sport Partnership. Commonwealth Games Week and Baton Relay with athlete visit. Staff questionnaire completed and staff training via staff meeting. Subscribe to PE Hub to ensure quality planning for teachers. Attend competitions.	The impact of all these activities is detailed on a document on the school website. To summarize, the SLT, PE coordinator, teachers and pupils all buy into the importance of PE at Hartford Primary School. Children leave school with a good knowledge of PE skills, they can ride a bike and swim, they enjoy activities and PE lessons and have attended competitions at the correct level for their ability. Playtimes are active and special weeks such as Healthy Living Week and Commonwealth Games Week strengthen all these things even further.	N/A

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Each class will have a playground activity box with tennis balls and rackets, footballs, playground balls, balance activities, howlers, skipping ropes and throwing and catching activities.</p> <p>Plan Olympic Week / Euro 2024 Week to have the most positive impact on the children. The visitor should be someone who can inspire the children, work will be completed across the week to ensure children have the best information about being healthy and they will learn about the Olympics.</p> <p>Access training regarding the recommended 60 active</p>	<p>Pupils, teachers, lunchtime staff.</p> <p>All children and staff at school are involved.</p> <p>The PE coordinator, the Y6 School Sport Organising Crew, staff and children.</p> <p>Y6 children and staff.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children increase their love of sport and PE. They are hopefully inspired to watch the events and continue to take part in some of the sports.</p> <p>More pupils meeting</p>	<p>£1000</p> <p>£1000</p> <p>£3000 to join Vale Royal School Sport</p>

<p>minutes from Youth Sport Trust & Vale Royal School Sport Partnership. Use the Active School Planner to create Heatmaps covering all classes Use 5 a Day Fitness, GoNoodle, Cosmic Kids Yoga and the Golden Mile to ensure that children are active during the school day. Use British Cycling balance biking programme Bikeability training to improve pupils skills and confidence and support them and their families take up more active travel to and from school. Ensure our PE Subject Leader has appropriate support to develop our PE & School Sport offer and lead our teachers effectively. Our PE Subject Leader will attend regular training and receive focused support from Vale Royal School Sport Partnership & Youth Sport Trust trainers.</p>	<p>PE coordinator.</p> <p>All staff.</p> <p>All staff members and children complete the survey.</p> <p>All staff.</p>	<p>which 30 minutes should be in school.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and</p>	<p>their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities</p> <p>PE lead has increased knowledge of the best ways to improve PE across the school and can pass this on to the rest of the staff.</p>	<p>Partnership and buy subscriptions to different websites.</p> <p>£2000 – cost for PE coordinator to attend training and spend extra time in school planning and carrying out training and PE leadership tasks.</p>
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<p>Staff have had in-school training which focuses on increasing attainment across the curriculum through physical activity in order to maximise the opportunities for our pupils to be physically active</p>	<p>Children attend the competitions and staff support.</p>	<p>activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Staff increase confidence in their teaching of PE and children improve as a result.</p>	<p>£250</p>
<p>Mr. Cairns used Pupil and Staff Voice to establish how the funding could help. It was decided to set up an area in the Small Hall with PE equipment which would allow SEND children a break and then they could go back to lessons refreshed and ready to learn.</p>	<p>All children and staff.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>A greater knowledge of staff and pupil voice will lead to a better curriculum for all. Mr. Cairns can provide better staff training and deliver activities the pupils want.</p>	<p>£250</p>
<p>Purchase a subscription to The PE Hub website.</p>	<p>All staff.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Improved confidence and delivery of PE lessons by staff.</p>	<p>£300</p>
<p>Children attend competitions run through our subscription to the Vale Royal SSP. We have followed the 'Celebrate', 'Aspire' & 'Inspire'</p>	<p>The majority of competitions are for Y5 and 6 children. Some YR-Y4 children attend but they mainly take part in intra-school competitions and those within lessons.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children feel confident and prepared to attend competitions at the local high school. This will help them outside school when they might join a local</p>	<p>£5000</p>

<p>grouping for School Games to ensure we are better able to engage a wider range of children in competitive and non-competitive activities. We have engaged with our local 'Every Child Skips' programme to support a wider group of young people to improve their fitness, coordination and confidence.</p> <p>Purchase new PE equipment to ensure it is all up-to-date and that new sports can be played. This year we bought a Ninja Warrior course for the Forrest Schools Area.</p>	<p>Everyone.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>team. It will also help with high school transition as they will feel more confident when they potentially attend the school.</p> <p>Children are using high-quality PE equipment and there is enough equipment for everyone. This will mean more time spent on task and quicker improvement of skills.</p>	<p>£1000</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Hartford Primary School attended every competition it was able to attend and was extremely successful this year. We qualified to County Finals in football, cricket, athletics, hockey, netball and basketball, winning the football and progressing to the North of England Final.</p> <p>The SEN area was a success. Children now have a place to have a break before going back into class.</p>	<p>This helps to foster a love of sport for the children at Hartford. They go to events well prepared, knowing the rules and skills needed to be successful at their own level. I feel this, above the winning, is very important to get children to continue on their sporting journey later in life.</p> <p>Children can safely go to have a brain break. This makes them go back into class ready to learn again.</p>	<p>I am going to attend a school in Ellesmere Port who run Sensory Circuits every morning. I can then come back in September and discuss this with our SENCO to see if it may be successful at Hartford.</p>
<p>World Cup Week / Olympic Week & Healthy Living Week.</p>	<p>These weeks were once again a great success. They were planned by Mr. Cairns and the Y6 School Sport Organising Crew. The children love the weeks and the different activities they do.</p>	<p>Next year I would like to assess the impact on the children's eating and travel to school across more than just the week. They eat healthy snacks in these weeks but can we keep this going across the year.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	1%	<i>All children completed a survey. Only 1 child in Y6 could not swim.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	1%	<i>See above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>Unsure</p>	<p><i>Our children do not perform safe self-rescue in their Y4 swimming lessons so we are unable to assess this question.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Lessons are taught by swimming pool staff plus a teaching assistant. She is a swimming teacher and has the correct level of training she needs. Mr. Cairns also went on a swim course to ensure that we have enough staff to teach swimming if any illness or absence occurs.</p>

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>T. Cairns – PE Coordinator</i>
Governor:	
Date:	01/08/2024