



Guiding Principles for EYFS provision

Create Learning Trust has adopted the following guiding principles to ensure the high-quality provision for our youngest children.

1. Unique Child

- Personal, social and emotional development of each child to steer the child's provision
- All staff to have a good knowledge of each child
- Adaptation of the provision and curriculum
- Early identification of a Special Educational Need/Referral into external agencies for further advice and support

2. Characteristics of Effective Learning

- How do we teach and support resilience?
- How do we facilitate independence?
- How do we build children's confidence?
- Do we work at a pace which supports children building resilience, independence and confidence?
- Are we providing learning experiences which are engaging and exciting?
- How are we effectively developing executive functioning (working memory, cognitive flexibility and self-control) for our children?

3. Effective Indoor and Outdoor Environments

- Enhancements which support challenge through continuous provision
- Adapting provision to ensure accessibility and inclusion
- Objective led planning
- Good understanding of child led/adult led activities
- Opportunities for *sustained* play

4. Supporting Academic Outcomes

- Facilitation of a language rich environment (a good understanding of what we mean by this).
- Increasing number of children who can read (age appropriately) by the end of Reception
- Strong provision for Physical Development as a pre-requisite for good writing outcomes
- A strong approach to the teaching of maths at a pace which ensures new knowledge is remembered
- What 'checks' are in place so all children know and understand (phonics and maths)?

5. Effective Transitions

- A positive system of transition from settings to our Reception classes
- Strong parental involvement to support an effective transition into Reception
- A swift baseline assessment of each child as they join our settings (within the first 6 weeks)
- A strong transition into Year 1 from Reception (2-way transition)
- A commitment to the continued focus on working memory, cognitive flexibility and self-control (executive function)