



Hartford Primary School

Homework Statement of Practice

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Homework Statement of Practice 2023-24

Background:

A review of homework policy has been conducted and the information collected indicates that a consistent approach to homework is required. Striking the right balance for the amount of homework is very difficult. The school is of the opinion that homework is important since it reinforces and extends the teaching and learning that occurs during the day. Homework encourages parental involvement in children's learning and helps to develop independence.

Our aims of providing homework are to:

- Ensure a consistency of approach throughout school
- Ensure progression towards independence and an individual responsibility
- Ensure the needs of the individual are taken into account
- Ensure that parents/carers understand expectations of each year group
- Improve the quality of learning experiences offered to the children
- Extend and support learning
- Provide opportunities for parents, children and the school to work in partnership
- Provide opportunities for children and parents to share learning experiences
- Encourage children to develop long term strategies for future needs
- Prepare Year Six children for the secondary phase of education

The table below gives the agreed amount of homework for children. All work will be marked in a range of ways. Including peer marking and whole class marking.

- In Key Stage One, Homework will be set on a Friday and children will need to return their homework on the following Thursday, ready to be marked on the Friday.
- In Key Stage Two, children will use either a homework book or have sheets for Maths and English. Homework will be received on a Friday and they will have just under two weeks to complete it, returning it back in school on Thursday of the second week, ready for it to be marked on the Friday. This information will be shared with you in Meet the Teacher meetings at the beginning of the year.

EY	Seesaw and reading at least x 3 weekly
Y1	Reading is sent home weekly, and then alternate weeks of either a Maths fluency grid or English homework.
Y2	Reading is sent home weekly, and then additional alternate weeks of either a maths fluency grid or a reading comprehension. Whiz maths. (Numbots and TT Rockstars can also be accessed to further support children's learning.)
Y3	English and Maths tasks are set alternate weeks alongside reading three times a week, spellings, TT Rockstars and a maths fluency grid.
Y4	English and Maths tasks are set every two weeks alongside reading three times a week, spellings, TT Rockstars and a maths fluency grid. Whiz Maths.
Y5	SPAG and Maths questions are set every two weeks alongside reading three times a week and TT Rockstars
Y6	Maths task, an English task and a Well-being activity are set every two weeks alongside weekly reading three times a week and spellings. Optional Well Being activity.

From Year 3, children will be given two weeks to complete English and Maths homework. The times are a guide and an indication of how long a child should spend intensively working on their homework.

Children should be encouraged to discuss any problems they are having with their teacher. It is not acceptable for children to struggle excessively, causing upset at home.

If a child is struggling with the homework they should see their teacher for extra support as soon as they can.

Time can be given for children to complete homework at school if they don't have access to a computer at home and support will be provided. One day's leeway will be given regarding the deadline for handing in work. Unfinished or missing work will need to be completed during lunchtimes. If a child does not complete their homework on more than three occasions concerns will be discussed with parents

Homework will:

- Increase as children get older
- Be relevant to the class work
- Be encouraged by a positive approach
- Encourage parents to support their children's work by providing where possible a quiet undisturbed environment
- Be marked if handed in on time

Following these guidelines will help children to develop independence, realise their full potential and prepare them for the next stage in their education. Although there is no legal requirement to have a Homework Policy, the guidelines have been drawn up in line with recommendations. The governing body will review the policy bi-annually.