

THE WEATHER

Home Learning Pack



Included in this pack:

- Daily weather journal sheets
- Four classic weather rhymes
- Weather rhymes question sheets
- Weather rhymes answer sheets
- Poetry writing sheet with line starters
- Themed writing sheets
- Example 'senses' poem
- Seasons activity sheet

This home learning pack is designed for children to complete, with some adult support where possible, over a week. It contains fun, engaging learning opportunities to develop and practise reading and writing skills that can be completed within a child's home environment, based around the topic of 'The Weather'. **Activity sheets** are provided, but if you do not have access to a printer, all the activities could be completed using paper or writing books that you have at home. For teachers' reference, the pack covers these key curricular skills:

Reading

- to apply their growing knowledge of root words, prefixes and suffixes, to read aloud and to understand the meaning of new words that they meet;
- to prepare poems to read aloud and perform;
- to check that a text makes sense to them, answering questions including using inference

Writing

- to write poetry, using ideas from poems that they have read;
- to use organisational devices (headings and subheadings) when writing non-fiction

Science

- to make careful observations, taking accurate measurements

Geography

- to describe and understand physical geography, including climate zones;
- to understand the physical differences (weather and climate) between the UK and another country

A week's worth of activities are described on the next page, with helpful information for adults explaining how to use the resources with your child. They are designed to be as fun, practical and creative as possible, nurturing children's natural curiosity, developing their literacy skills, and keeping learning lively! [nur](#)

Activities

Daily weather journal

Each day, ask your child to complete a **weather journal**. They should draw a suitable weather symbol to represent the day's weather, and find the day and night temperatures. You could use a thermometer for this, if you have one, or they could find this information from weather reports on the TV or online. They can then write a description of the weather and predict what it may be like tomorrow.

Exploring weather poems

There are four **classic poems** about the weather included in the pack:

Year 3/4 – Who Has Seen the Wind?, by Christina Rossetti;

Rain by Robert Louis Stevenson

Year 5/6 – Before the Rain, by Thomas Bailey Aldrich;

I Wandered Lonely as a Cloud, by William Wordsworth.

Can your child learn the poems and retell them? They could add actions and use their voice to help their performance. Talk about the poems: which ones do they prefer and why? Do they understand all of the words? Use a dictionary or the internet to look up the meaning of new words.

Look at the **questions** about each poem. These could be used as a starting point for discussion, or children could write the answers in the spaces provided (**answer sheets** are included).

Writing weather poetry

Reread the classic poems about the weather.

Children should then write their own poems about the weather. They could use the **writing paper** provided in the pack and add their own illustrations.

Use our **poetry writing checklist** to encourage your child to use skills that they will have been taught at school as they write their poems!

Around the world

Ask your child to choose a different country that they would like to research. They will need to find out about the weather in that country using books or the internet. They could use the **research sheet** to help organise their discoveries.

Your child should then use this information to create a weather report for that country. This could be written, or pupils could set up their own weather desk and report the weather like a TV weather reporter! They could make maps, symbols and other props to help them with this.

Activities

Other Activities:

Use your weather journal to create daily weather reports for your area, presented like a television weather forecast. Perhaps you could record these using technology that you have available.

Use the weather poems as inspiration for art work. Could your child create a drawing, painting or collage to illustrate one of the poems?

Make a windsock using; string, paper and old toilet tubes. Decorate your windsock using things that you have at home and hang them in your garden or by your window.

Create a weather mobile using coat hangers. Children could paint or draw pictures of different weathers and hang them from the hangers to display.

Look for signs of changing seasons by exploring your garden, or looking out of your window. Your child could draw pictures or take photographs logging what they have seen.